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Bloomsburg

State Normal School

Sixth District

Bloomsburg, Pa.

1916-1917

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VIEWS OF NORMAL

CALENDAR

OF THE

Bloomsburg

Literary Institute

AND

State Normal School

Sixth District

Bloomsburg, Columbia County

Pennsylvania

1916-1917

PRESS OF
GEO. E. ELWELL & SON
BLOOMSBURG, PA.

1916 # Calendar 1917

1916

FALL TERM

13 Weeks

Opens, Tuesday, September 5th, 1916.
Philologian Anniversary, Thursday, November 23rd, 1916.
Closes Saturday, December 2nd, 1916.

1916—1917

WINTER TERM

13 Weeks

Opens Monday, December 4th, 1916.
Beginning of Christmas Vacation, Thursday, December 21st, 1916.
Work resumed, Tuesday, January 2nd, 1917.
Calliepian Anniversary, Thursday, 8:15 P. M., February 22, 1917.
Closes, Saturday, March 10th, 1917.

1917

SPRING TERM

14 Weeks

Opens Monday, March 12th, 1917.
Easter Vacation begins Friday, April 6th, 1917.
Work resumed Tuesday, April 17th, 1917.
2nd Year Contest, Saturday, 8:15 P. M., April 28th, 1917.
Recital, Music Department, Saturday, 8:15 P. M., June 16th, 1917.
Baccalaureate Sermon, Sunday, 3:30 P. M., June 17th, 1917.
Entertainment by Junior Class, '18, Monday, 8:15 P. M., June 18th, 1917.
Class Reunions, Tuesday, 2:00 to 5:00 P. M., June 19th, 1917.
Class Day Exercises, '17, Tuesday, 8:15 P. M., June 19th, 1917.
Commencement, Wednesday, 10:00 A. M., June 20th, 1917.

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ROBERT C. SHAW,. . . . . .Greensburg
E. S. TEMPLETON, ...Greenville
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The Faculty and other Officers

Arranged in Groups According to the Seniority of Appointment of Heads of Departments

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Preceptress.

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JAMES T. GOODWIN,
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A. BRUCE BLACK,
Penmanship.

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English.

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Reading and Literature.

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Drawing, Painting and History of Art.

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BERTHA SCHOOLS,
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Domestic Science.

H. G. TEEL,
Latin and Greek.

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Outline of Four Years' Normal School Course

As finally revised and adopted December 30th, 1910.

This course is based on the "unit" plan as proposed by The Carnegie Foundation.

"A unit" represents a year's study in any subject in a secondary school, constituting approximately a quarter of a full year's work.

(This statement is designed to afford a standard of measurement for the work done in a secondary school. It takes the four-year high school course as a basis and assumes that the length of the school year is from thirty-six to forty weeks; that a period is from forty to sixty minutes in length, and that the study is pursued for four or five periods a week; but, under ordinary circumstances, a satisfactory year's work in any subject can not be accomplished in less than one hundred and twenty sixty minute hours or their equivalent. Schools organized on a different basis can nevertheless estimate their work in terms of this unit).

Students admitted to the First Year shall have a fair knowledge of Arithmetic, Reading, Orthografy, Penmanship, United States History, Geografy, Grammar, Physiology, Civics, and the elements of Algebra to Quadratics. Test by Faculty.

FIRST YEAR

	No. of 60 minute periods	or No. of 45 minute periods.
Algebra	120	160
Latin or German	120	160
School Management and School Law	120	160
Orthografy	30	40
Reading and Public Speaking	40	50
Ancient and Medieval History	80	100
Physical Geografy	40	50
Arithmetic	80	100
Grammar	120	160
Vocal Music	40	50
Physical Training	60	80
Manual Training and Domestic Science	40	50
		1160

SECOND YEAR

	No. of 60 minute periods	or No. of 45 minute periods.
Plane Geometry	120	160
Rhetoric, Composition, Classics	120	160
Botany	80	100
Civics	40	80
Book-keeping	40	50
Modern History and English History	80	100
Cæsar or German	120	160
General Methods	120	160
Drawing	80	100
Physical Training	60	80
		1150

German may be substituted for Latin in the first and second years.

THE PROMENADE

THIRD YEAR

	No. of 60 minute periods	No. of 45 minute periods
Psychology and Observation	120	160
Cicero, German or French	120	160
Literature, Eng. and Am.	80	100
History, U. S.	60	80
Geografy	60	80
Physiology and School Sanitation	60	80
Solid Geom. and Trigonometry	120	160
Methods in History and Geografy	80	100
Zoology	40	50
Chemistry	120	160
Physical Training	60	80
		1210

In the third year Economics or the History of Arts and Science may be substituted for Cicero, or German. Geology or Astronomy may be substituted for Solid Geometry or Trigonometry.

FOURTH YEAR

	No. of 60 minute periods	No. of 45 minute periods.
Practice Teaching	120	160
History of Education	80	100
Agriculture and Nature Study	80	100
Arithmetic	40	50
Grammar	40	50
Methods in Arithmetic and Grammar	80	100
Virgil, German and French	120	160
Public Speaking	40	50
Physics	120	160
Drawing	40	50
Manual Training or Domestic Science	40	50
Physical Training	60	80
		1110

In the fourth year Ethics, Logic and Sociology may be substituted for Virgil, or German. Philosophy of Education, or Surveying may be substituted for Ethics, Logic or Sociology.

Report of Committee on Extent of Work in Curriculum of 1910.

I. Agriculture.

As presented in the books of E. G. Taylor or Bailey, Warren.

II. Algebra.

First Year.

1. Review of fundamental operations including factoring.
2. Fractions, including ratio and simple proportion.
3. Simple equations with a study of graphs.
4. Involution and evolution.
5. Quadratic equations.
6. Radical equations.
7. Theory of exponents.
8. Binomial theorems.
9. Practical problems.

In order to complete this work in a year, the student should have had a full year's work in algebra before entering. Quickness and accuracy of thought are predominant aims in the work.

III. Arithmetic.

First Year.

1. Drill in the fundamental operations with integers, decimals and fractions.
2. Denominate numbers, omitting tables that are not in common use.
3. Mensuration and surfaces.
4. Percentage and its application.
5. Interest, including discount.
6. Ratio, and simple proportion.
7. Involution and evolution.
8. Drawing plans, plots, and maps to scale.
9. Metric system.
10. Practical problems of all kinds.
11. Frequent reviews and drills.

Fourth Year.

1. Intensive study of arithmetical principles involved in the fundamental operations in integers, fractions, and decimals.
2. Practical mensuration.
3. Miscellaneous problems.
4. Drills demanding alertness and accuracy.
5. Oral work.
6. Emphasize the importance of good English in all solutions.
7. Metric system.
8. Study of banking, stock market, money and other sources of arithmetical problems.

IV. Book-keeping.

Double entry, using some standard budget system, e. g., New Century, Modern Illustrative.

V. Botany.

1. Purpose and differences among plants.
2. Methods of reproduction.
3. Plant food and plant physiology.
4. Division of labor and functions.
5. Growth.
6. Movement and response to stimuli.
7. Seed, fruit, and domestication.
8. Ecology.
9. Practical application of Botany.
10. Analysis and classification of plants.
11. Plant pathology.

Suggested texts—Bergen, Leavitt. Andrews.

VI. Chemistry.

1. Structure of matter.
2. Elements and compounds.
3. Study of the common Elements.
4. Chemical laws.
5. Chemical theories.
6. Chemical mathematics.
7. Study of common compounds.
8. Chemical reactions.
9. Application of Chemistry.
10. At least 40 periods of laboratory work.

Suggested texts—Remsen, Peters.

VII. Domestic Science.

1. Sewing, judging materials as to quality, suitability, worth, &c. Development of skill.
2. Cooking, judging materials, combinations—menus—preparation and serving. Demonstration to be made by teacher.
3. Principles of home construction, furnishing, decorating and care, ventilation, heat, light, &c.

VIII. Drawing.

First Year.

1. Freehand drawing from objects.
2. Mechanical drawing.

Second Year.

3. Design.
4. Composition—Principles.
5. Color work.
6. Sketching.
7. Methods of teaching children.

IX. Ethics.

As in Mackenzie or Robinson's Principles and Practice of Morals. Peabody's Moral Philosophy.

X. French.

First Year.

1. Elements of grammar.
2. Conversation.
3. Composition.
4. Reading. See German, e. g. Frazer & Squair.

Second Year.

Grammar, Composition, Reading, Conversation, e. g. Texts of High School Manual.

XI. Geology.

1. Physiografy.
2. Minerals and rocks.
3. History of Geology.
4. Field work with notes, e. g. Brigham.

XII. Geografy.

Physical.

A course equivalent to that given in textbook like Gilbert and Brigham, Introduction to Physical Geografy, emphasizing the following points :

1. Heating and motions of the earth with effects.
2. Atmosphere and weather.
3. Land, agents at work and leading forms.
4. Shore forms.
5. Field work.

Political. Third year work to include—

1. History of geografy.
2. Review of facts.
3. Field work.
4. Maps and map drawing.
5. Topographical U. S. Maps.

Suggested texts—Redway and Hinman, Roddy.

XIII. Geometry.

Plane.

1. Study of the five books.
2. Correlate algebra, arithmetic and geometry.
3. Practical problems.

Solid.

Continue the work of the preceding year. Make and use models and devote considerable time to practical problems based upon the demonstrations.

XIV. German.

First year. Elements of grammar, e. g. Joynes & Weiselhœft or Birrwith.

1. Conversation on familiar subjects and incidents.
2. Composition.
3. Memory work,- choice, simple poems.
4. Reading, Mærshen and Erzællinger, stress on oral translation and about 40 pages of simple German, e. g. Im Vaterland, or Immensee.

Second Year.

1. Grammar.
2. Composition, and reading and translation Wm. Tell, and Die Jungfrau von Orleans, or equivalent.

XV. Grammar.

1. In first year the work in Grammar should be of the usual academic character, familiarizing the student with parsing, analysis, and practical use of correct syntax.
   Suggested texts,—Maxwell's Advanced Lessons in English Grammar, Reed & Kellogg's Higher Lessons in English, Carpenter's, Guerber's English Grammar, Steps in English, Lyte's.
2. In the fourth year attention should be given more largely to the grammatical structure of selected sentences, and to the historical phases of English Grammar.
   Suggested texts,—Kimball's, The English Sentence, Sandwick & Bacon's High School Word Book, Baskerville & Sewell's Structure of the English Sentence.

XVI. History.

Ancient and Medieval.

1. As much as is offered under this heading in Myers' General History.

Modern.

2. As much as is offered in Myers' General History under this heading.

EXTERIOR OF ONE OF THE INFIRMARIES
MEMORIAL, CLASS OF 1915

United States.

3. As much as is offered in Morris, Channing or Elson, McLaughlin.

Civics.

4. Present system of Nation and State government, historic development of American government, National and State constitutions.

Suggested texts,—Philips, Maltby, Shimmell, Guerber, Flickinger.

XVII. History of Education.

The following subjects should be included:

1. Biografy of great educators.
2. History of important systems.
3. History of great schools.
4. Special history of the more common subjects of study.
5. History of important methods. Kemp.

XVIII. Latin.

First Year.

1. Elements of Grammar and vocabulary of at least 500 words—thoro preparation to read Cæsar.

Second Year.

2. Three books of Cæsar, and equivalent for the fourth, with close attention to Grammar and Roman History of the period.

Third Year.

3. Cicero, six orations, including Manilian Law, with special attention to composition and English derivatives.

Fourth Year.

4. Virgil, six books; composition; special attention to mythology and poetic forms.

XIX. Literature.

English and American.

As a foundation to an appreciation of the field of English and American Literatnre, enough time should be given to the History of Literature to enable the pupil to know the "periods" and the eminent literary lights of each.

Chief emphasis should be given to the study of the masterpieces themselves, presenting enough variety to make the learner familiar with the style of the authors given in the historic survey.

Suggested texts,—Tappan, English and American Literature, Hallock's Literature, Matthews' American Literature, Painter, Simons, Brander Matthews' Int. to American Literature, Standard edition of Classics, preferably those required for college entrance.

XX. Logic.

As in Jevons & Hill, or Taylor, Atwater.

XXI. Manual Training.

Wood working,* basketry, and clay modeling in art department.

XXII. Methods, General

Should present such subjects as:

1. Aims of education.
2. Conditions to be studied.
3. Equipment.
4. Technique.
5. Methods in Reading and Penmanship and other elementary subjects not given special time in schedule.

Suggested texts,—Smith, Thorndyke Murray.

XXIII. Methods in Arithmetic.

1. The course of study.
   a. Elimination.
   b. State course of study.
   c. Other courses.
2. How to teach arithmetic in the primary grades.
3. How to teach in the grammar schools.
4. Sources for problems in the community life.
5. Devices for teaching arithmetic.
6. The literature of the subject.
7. Discussion of the pedagogical problems of the subject.

XXIV. Methods in History and Geografy.

1. Psychology of perception and memory.
2. Definition of the field of History and Geografy.
3. Correlation with other subjects.
4. Apparatus.
5. Plans and devices.
6. Exercises, maps, and equipment.
7. Causes and conditions of historic development.

XXV. Orthografy.

Spell all words in common use, all special terms found in the subjects of study.

This exercise should be continued at least once a week, thruout the year wherein spelling is not a required subject of the course.

Suggested texts,—High School Word and Book Champion Speller, Hicks' Rational Speller, Rice.

XXVI. Physics.

Purposes.

1. To give the student a clear knowledge of the elementary principles of physics as applied to practical life.
2. To store the mind of the student with the great fundamental truths and laws of physical science.
3. To develop in the student the power to manipulate apparatus in the performance of experiments.
4. Study to be based on laboratory work.

Courses.

1. Properties of matter.
2. Mechanics of solids, liquids and gases.
3. Forces of heat, magnetism and electricity, sound and light.

Suggested texts,—Milikan & Gale, Sharpless & Philips.

*Refer to bench wood work under Manual Arts Course.

XXVII. Physiology.

Shall present the subjects :

1. Anatomy.
2. Physiology.
3. Hygiene.

Physical welfare of school children, civic obligations as regards health of individual.
Suggested texts,—Davison, Coler, Peabody.

XXVIII. Psychology.

1. Physiological basis of Psychology.
2. The presentative faculties.
3. The representative faculties.
4. Thinking and Reasoning.
5. The feelings.
6. The Will.
7. Child Psychology.

The application of psychological principles to pedagogy should be the constant aim of the work.
Suggested texts, James' Briefer Course, Betts, Baldwin.

XXIX. Reading and Public Speaking.

In the first year this work should consist chiefly in getting the ability to read the various types of literature in a clear, easy, and expressive manner. Attention should not be directed much to the rules of public speaking, but to the formation of the habit of plain reading.

In the fourth year the emphasis should be placed upon the rules of effective public speaking, and each member of the class should have not less than two formal appearances before an audience of more than just the members of the class.

Reading.

Suggested texts,—Evolution of Expression, Emerson, Cummock & Baldwin's Readers ; any standard reading book, Southwick's Steps to Oratory ; MacEwen's Essentials of Argumentation, Shurter's Public Speaking.

XXX. Rhetoric, Composition, and Classics.

This work should aim at making the learner familiar with the subject as given in a standard text in Rhetoric ; at establishing within the learner the power (and then the habit) of embodying these principles in his own composition work ; and at familiarizing him with literary classics which illustrate the various types of composition.

Suggested texts,—Lockwood & Emerson's Rhetoric ; Carpenter's Rhetoric ; Woolley's Mechanics of writing ; Genung's Rhetoric ; Damon & Herrick's Rhetoric ; Maxwell & Smith's Composition and Rhetoric ; Hill's Rhetoric ; Deatrick's Analytics of Poetry ; Painter's Guide to Literary Criticism ; Webster's English Composition and Literature ; Shatford, Judson.

In so far as they suit our grades, the Classics required for college entrance ; (the chief use to which classics should be put in this part of the course, is that of illustrating the various types of composition and the rhetorical excellence in them.)

XXXI. School Management.

Present such subjects as—

1. Classification of pupils
2. Study of individual pupils.
3. Recitations and examinations.
4. Rewards and punishments.
5. Moral Culture.

Suggested texts,—Seeley, White, Wickersham.

XXXII. School Sanitation.

Shall present the subject of—

1. Lighting.
2. Heating.
3. Ventilating.
4. Seating. Shaw.

XXXIII. Trigonometry.

1. Trigonometric functions.
2. The right triangle.
3. Goniometry.
4. Logarithems.
5. The oblique triangle.
6. Practical problems with field work.

XXXIV. Surveying.

1. Study instruments for office and field work.
2. Land surveying.
3. Triangulation.
4. Leveling.
5. Railroad work.
6. City surveying.
7. Plotting, blue prints, copying, etc.

XXXV. Zoology.

1. Plant and Animals—Relations.
2. Study of animal types.
3. Periods in life of animal.
4. Social instincts and habits.
5. Reproduction.
6. Birds.
7. Insects, including economic entomology.
8. Evolution.
9. Laboratory and field work.

Suggested texts,—Davison, Coulter, Colton & Herrick.

We recommend Chemistry in the Third year and Physics in the Fourth. Adopted.

XXXVI. Music.

Require for the course in vocal music that which will fit the students to meet therequirements of the course of study for elementary schools.

INTERIOR 1915 MEMORIAL INFIRMARY

Conditions of Admission to the Four Years' Course

1. Properly certified graduates of approved Pennsylvania high schools of the first grade and city high schools as listed by the Department of Public Instruction, shall be admitted to the third year of the Four Years' Course of the State Normal Schools without examination, and be conditioned in the branches that have not been satisfactorily completed by such students.

2. Properly certified graduates of approved Pennsylvania high schools of the second grade shall be admitted to the second year of the Four Years' Course of the State Normal Schools without examination, and be conditioned in the branches that have not been satisfactorily completed by such students.

3. Properly certified graduates of approved Pennsylvania high schools of the third grade shall be admitted to the first year of the Four Years' Course of the State Normal Schools without examination, and be conditioned in the branches that have not been satisfactorily completed by such students.

4. A person who desires to be admitted to the second or the third year without having previously attended an accredited high school, must have a certificate of a commissioned Superintendent of Schools, showing that he has pursued the branches of the first year or the first and second years, with his standing in those branches, or must pass a satisfactory examination by the Faculty in said branches, or be conditioned in them. But the studies in which any one is conditioned under this rule or any one of the rules above, shall not foot up more than 320 weeks.

5. If the Faculty of any State Normal School or the State Board of Examiners decide that a person is not prepared to pass an examination by the State Board, he shall not be admitted to the same examinations at any other State Normal School during the same school year.

6. If a person who has completed the State Board examinations required for admission to the classes of any year at any State Normal School desires to enter another Normal School, the Principal of the School at which the examination was held shall send the proper certificate to the Principal of the school which the person desires to attend.

7. Candidates for graduation shall have the opportunity of being examined in any higher branches, including vocal and instrumental music and double entry book-keeping ; and all studies completed by them shall be named in their certificate. Persons who have been graduated may be examined at any State examination in any higher branches, and the Secretary

of the Board of Examiners shall certify on the back of their diplomas as to the passing of the branches completed at said examination. No certificate or diploma valid for teaching, except the one regularly issued by the State Board of Examiners to regular graduates, shall be issued by any State Normal School, or any person connected with any such school.

8. A certificate setting forth the proficiency of all applicants in all the studies in which they desire to be examined by the State Board of Examiners shall be prepared and signed by the Faculty and presented to the Board. Studies that have been completed at a high school shall be distinguished by the words "high school" or the initials "H. S." A separate list of each class shall be prepared for the use of each examiner, together with a separate list of students conditioned in any branch, with the branches in which they were conditioned, and the grades shall be indicated in every list where substitution is made or extra branches are taken. These lists shall be ready for the State Board before the examination begins.

9. No State examination shall be given to any student on part of a year's work unless the study is completed, but (except in the last year's examination) a student may be conditioned by the State Board of Examiners in not more than two subjects, covering not more than one period of work for a year. Accurate records of these conditions shall be promptly sent to the Superintendent of Public Instruction, and the fact that the students thus conditioned have taken up such subjects and passed them by the Faculty shall be certified to in writing to the State Board of Examiners before such students are admitted to another State Examination.

10. Within fifteen days after the examination by the State Board at any Normal School, the Principal of the school shall send to the Department of Public Instruction a complete list of all who have taken advanced branches, together with a list of these branches, also a list of those to whom diplomas and certificates were granted, and a list of those who passed the State examination in any year, naming the year.

11. Graduates of State Normal Schools in the regular course, and graduates of colleges approved by the College and University Council, who shall satisfactorily pass the Faculty and State examinations in the course required therefor, shall receive the degree of Bachelor of Pedagogics. And Bachelors of Pedagogics who have, after receiving such degrees, taught successfully for two years, and passed the Faculty and State examinations in the course required therefor, shall receive the degree of Master of Pedagogics.

12. Residence for the last two years shall be required of all students, except in the case of graduates of Four Years'

Courses in colleges approved by the College and University Council, who may be graduated after one year's residence.

Supplementary Course

FIRST YEAR

Philosophy of Education. (Horne or Spencer). Advanced Psychology, (James' Briefer Course, or Angle).
Discussion of Educational Problems, (Bagley or Horne).
School Supervision, including School Law, (Dutton and Sneddin) and Penn'a School Law.
Devices for Teaching, (Smith, Parker or Chubb).
Educational Themes, (Eliott, Hanus, or Halleck).
School Apparatus and Appliances—description, use and preparation, (Rowe or Kirkpatrick).

SECOND YEAR

Two years of teaching after graduating in the Regular Course.
Professional Reading, with abstracts; History of Education in the United States (Brown); European Schools (Klemm); Systems of Education, as found in Encyclopedia Britannica.
Sanitary Science; School Architecture, etc.

A full equivalent will be accepted for any of the text-books named above. The courses in reading and classics for all the courses are determined by the Board of Principals at their annual meeting, and are the same for all Normal Schools.

The Departments.

The Professional Department.

The aim of the school in this department is to make well-rounded men and women, such as are needed to guide the development of children. All the departments of the school cooperate to this end by insisting on thorough scholarship. Thruout, emphasis is placed on the development of power to do, and on ideals to be followed.

The Junior Class makes a careful study of school sanitation, including plans of buildings, grounds, etc., and the general conditions for the successful organization and management of a school.

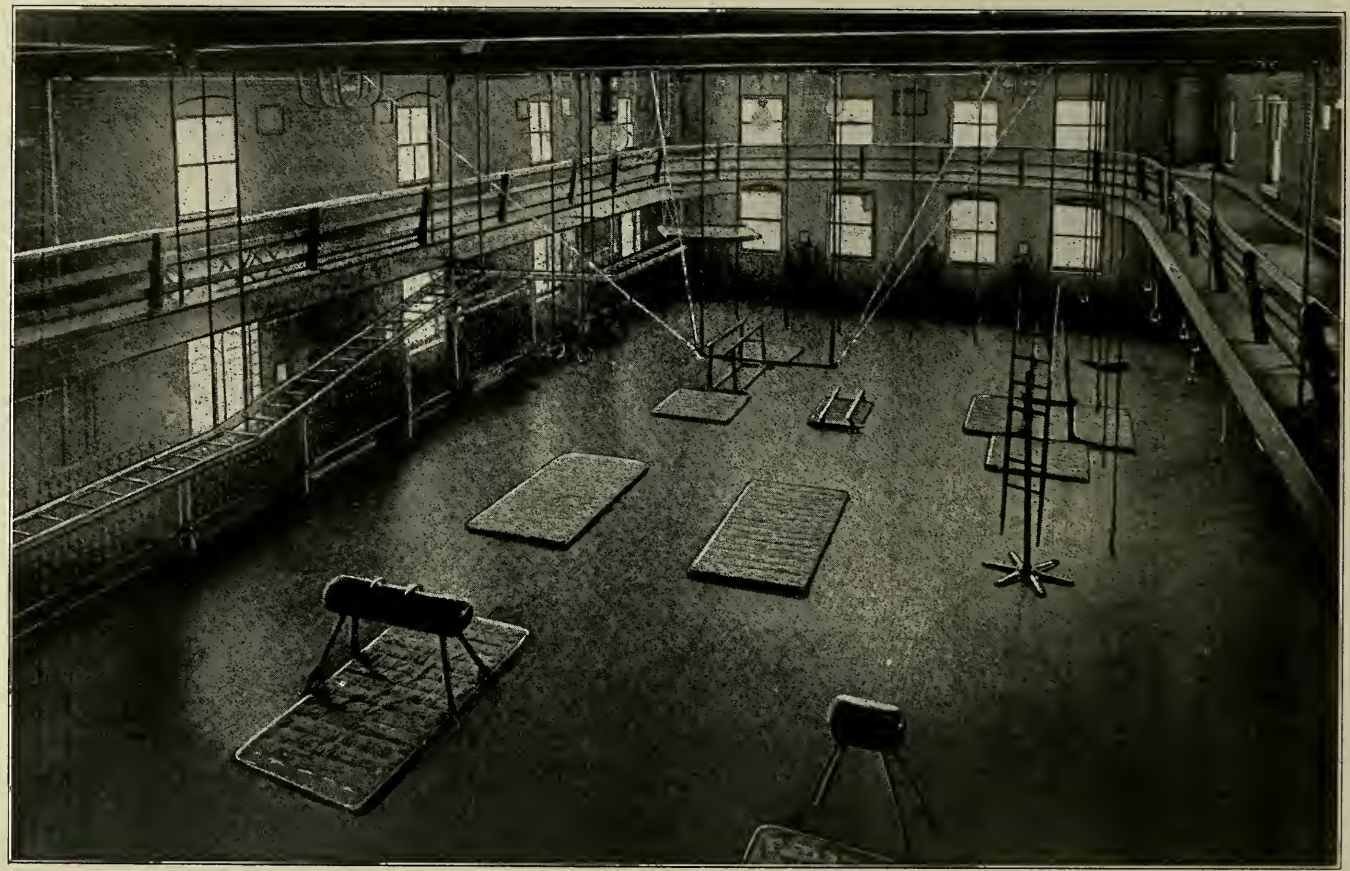
The Second Year Class takes an elementary survey of the principles of General Method, considering the aims of Education, the problems of Interest, Apperception, Correlation, etc., with special method work in Reading, Penmanship and other elementary subjects not otherwise provided for in the regular schedule.

The professional subject for the Junior Class is Psychology. The laws of mind, in their application to daily life, and to the problems of the school-room, are here carefully and practically considered. A brief course in genetic psychology, acquaints the student with the more fundamental results of modern child study. These courses lead directly into and supplement the special method work, which, with observation in the school, prepares for the practical work of the Fourth Year.

During the Senior Year the work of previous years is supplemented, broadened and applied in daily teaching under criticism. Reviews are given in different branches for deeper insight, and to furnish a better basis for method. The study of the History of Education also during this year broadens the horizon and enlarges the experience of the prospective teacher.

Psychology, Child Study and Method.

All of these are connected as closely as possible with actual work. In Psychology emphasis is laid on its applications to questions of discipline and method. In addition to a general knowledge of the child study movement, and of the essential facts of physical and mental growth, the Seniors are taught to test children for defects of sight and hearing, and to make such observations as will enable them to come into more helpful relations with their pupils.



THE GYMNASIUM

The general methods are shown to follow from the psychology and child-study. Sufficient emphasis is placed upon special devices to enable the teacher to be at home in her own school. Thruout, the students are led to see the principles on which the methods are based, that they may become more independent and self reliant, and hence more ready to adapt their work in an intelligent manner to the conditions they will meet.

Preparation for Work in Ungraded Schools.

Inasmuch as many teachers begin their work in country districts, especial attention is given to their needs. The arranging of programs and adapting of methods are considered, as also the making of simple but helpful pieces of apparatus, the making and care of aquaria, the study of nature, and in general the use of all the natural supplies for decoration and school work which location offers to the country school, but which the teacher usually overlooks.

Careful Practice Teaching.

Several periods each day for the entire year are given by members of the Senior class to teaching and observation. Each graduate averages over five months, often an entire year, of actual teaching under careful supervision. The aim is to develop teachers who can plan and carry out their own work. Every teacher is led to think over his work both before and after the practice teaching. He is given a class for a definite number of weeks, and prepares in advance a written plan of work for the entire period. This is examined and criticised, as are also the weekly and daily plans. At the close of the teaching period he makes a summary of the work, and indicates where it might have been improved.

The opportunity is afforded for students to receive special training in music, drawing and gymnastics, under the supervision of the heads of these departments. Students showing unusual ability in any particular branches are given opportunity to specialize to an extent sufficient to enable them to conduct departmental work.

The Model School.

The Model School, like the graded public schools, consists of eight grades. Four experienced critic teachers in separate rooms have charge of two grades each. Thus the children receive the close attention of skilled specialists, and the teaching by the Seniors is under constant and competent inspection. The children are also under the instruction of the regular teachers in Physical Training in the gymnasium.

The College Preparatory Department.

The College Preparatory Department of the Bloomsburg Literary Institute and State Normal School is by no means a new departure. It dates from the original establishment of the school in 1866, and is maintained in connection with the teachers' courses by special provision of the state charter.

The community and the trustees of the Literary Institute were unwilling to allow the institution, which they had founded and fostered at great expense and personal sacrifice, to become a state institution, unless the provision to furnish the young people of the community with a broad, general education, could be continued.

It has always been the policy of this school to urge upon its students and graduates the importance and advantage of a higher education than a Normal School is fitted to provide, and it is a source of pride and gratification to those in charge of the various departments, that the school is constantly represented among the students of the colleges and universities of the country, by large numbers of its former students and graduates.

The preparatory work done at Bloomsburg differs materially from that of the majority of preparatory schools. All the strictly College Preparatory branches, as well as those of the teachers' courses, are presented to the student with reference to their pedagogic as well as academic values. This necessarily results in giving students a broader conception of these subjects than is otherwise possible, and renders graduates better able to think for themselves. That these methods are practical is shown by the work done in college by those who have made their preparation here.

A number of Pennsylvania colleges offer sholarships to graduates of this department, thereby testifying to the quality of its work.

Diplomas are granted to all those who complete the courses satisfactorily, and are accepted in lieu of entrance examinations at many colleges.

The growth of this department has encouraged the management to make important changes in the courses and in the manner of conducting the work, and the department now does more effective work than ever before. It is well equipped with pictures, casts, maps, etc., to assist its work. An electric lantern with a good supply of lantern slides also belongs to this department.

Outlines of the courses of study provided by the department will be found elsewhere. (See index).

The Music Department.

To those seeking a general education in Music and to those preparing to teach, this school offers superior advantages. Instruction is given by capable teachers of broad and successful experience. Special attention is given to beginners and those not far advanced, as much depends upon the early training.

The result of the establishing of correct fundamental principles is a steady, satisfactory growth and development. There is a tendency on the part of many students of music to neglect the essential elements of a general education. This school furnishes ample opportunity to music students to pursue literary and pedagogical studies in connection with their regular work.

Practice rooms are well ventilated, lighted and heated. The school endeavors to keep the pianos in as good condition as possible, by frequent tuning.

Course of Study.

The Course of Study in Piano, Voice, Violin—is divided into four grades,—Elementary, Preparatory, Intermediate and Advanced. No definite period is stated for the completion of a grade—this depends upon the individual ability of the pupil. Those desiring certificates for the completion of any one of these courses must have a thorough and comprehensive knowledge of Harmony, History of Music and Theory. A study of these subjects is recommended to all students of music for general musical development.

The lectures in History of Music are made helpful and interesting by judicious use of the Victrola.

A course in Musical Appreciation is offered to students of all departments, free of charge. This course extends throughout the year and is planned to give the untutored in music a general knowledge of the art, to teach them what coustitutes good music and how to appreciate, understand and enjoy it.

Classes in Ensemble and Sight-reading are offered during the year, free of cost, to those prepared for the work.

Course for Supervisor of Music in the Public Schools.

This course has been carefully planned to meet the growing demand for trained supervisors. Every phase of school music work, from the Primary Grades thru the High School, is treated in detail. This course requires two years for completion. A detailed course of study will be sent upon application to the Supervisor of the Department of Music.

Requirements for Graduation.

Diplomas are granted only to students who evince natural musical ability. All pupils are entitled to certificates, upon satisfactory completion of the Four Year Course.

Graduates in any of the courses in music are required to have a good education in English branches. Proficiency in all the subjects mentioned in the English branches of the College Preparatory Course will be the minimum requirement.

Public School Music in the Model School.

Realizing the growing interest in the subject of music, the Normal School is laying special stress upon the training of the children of the Model School in Vocal Music. The children are taught the fundamental principles of rhythm, pitch, sight-singing, ear training, original melody writing. One lesson a week is devoted to teaching the pupils how to listen to music—by means of illustrations on the Victrola. The various stages of mental development are considered and the work is presented in accordance with the conclusion of the leading authorities on "Child Study."

FIRST YEAR MUSIC

Shall present the subjects : Theory and practice work in

a. Pitch.
b. Rhythm.
c. Scales.
d. Ear training.
e. Transposition.
f. Notation.
g. Original Melody Writing.
h. Sight singing.

The material is presented in the same manner to the class that they will use in teaching the subject in the Public Schools.

Manual Arts Course.

The purpose of this course is to correlate the training of both mind and hand.

Several of these studies are particularly adapted to the needs of the students who are preparing to teach in rural communities. The scope of the course also includes studies aimed to meet the need of the prospective grade teacher in school systems where a supervisor of manual arts is employed. The course will also afford an opportunity to students desiring to prepare to meet the increasing demand for manual training teachers in high schools, evening, and boy scout classes.

A PORTION OF THE DOMESTIC SCIENCE DEPARTMENT

This course is so arranged that a special certificate can be earned by devoting one extra period to this work thruout two years, or two periods thruout one year.

The students specializing in this work are expected to take the regular teachers' course, and teach manual training in the grades of the model school. This affords an opportunity to plan and carry out their own work in actual teaching under careful supervision.

Manual Arts.

I. Principles and History of Manual Arts.

This course will cover a brief history of manual arts and its development into the present courses of study in vocational, industrial, and trade schools, and manual training high schools. Theory, course of study, administration and vocational guidance will be discussed.

II. Applied Mathematics.

This work involves arithmetic, algebra, geometry and trigonometry. Problems in lumbering, stone work, building, and estimating will be given by instructor.

III. Organization and Equipment.

This course consists of problems in curricula, organization, shop equipment, the purchasing of tools and supplies, the maintenance of work, and methods of financing.

IV. Technology of Wood.

A study of the trees on the campus, nearby forests and other woods of commercial value as to their identification, structure, and properties of wood ; the characteristics aud distribution of common species ; the growth and care of wood ; the methods of preparing for use.

V. Elementary Mechanical Drawing.

(Prerequisite—Second Year Drawing or equivalent.)

The care and use of instruments.

Elementary mechanical drawing will cover working drawings, views, sketches and dimensions of simple objects from copy, sketches and dictation ; geometrical constructions, isometrical drawings, lettering, assembly and detail drawings of furniture.

VI. Advanced Mechanical Drawing.

Advanced mechanical drawing includes orthographic projections, intersections and developments ; plans, elevations, and sections ; tracing and blueprinting.

VII. Elementary Bench Woodwork.

This course will run parallel to the regular course as prescribed for the first year students. It will include the use, care and sharpening of tools ; measuring, laying out of work and process of planing, boring, mortising, and shaping. Forms of construction in simple projects.

VIII. Advanced Bench Woodwork.

This course will run parallel to the regular course as prescribed for the Seniors. The work is grouped according to the structural principles embodying the more difficult joints in typical problems of wood-

work, such as the various kinds of tables, chairs and cabinets. Demonstrations in upholstering, staining, filling, varnishing and waxing will be given.

IX. Woodwork for Rural Schools.

Carpentry, including the various tool processes in the construction of useful projects for the rural school, home, and farm will be taught. Intended for teachers of rural districts.

X. Furniture Design, Construction and Finishing.

Design and construction as applied to furniture, including the principles of design. The economics in preparation of class work material. A study of the making and use of paints, stains, varnishes, and glues.

XI. Elements of Wood-Turnery.

Exercises in straight and taper turning, shoulders, beads, levels, and hollows with practical application ; polishing on lathe.

XII. Art Metal-Work.

This course will cover hammering and raised work. The process of etching, cutting, filing, and soldering in the forming of trays, candle sticks, and furniture designs and fittings.

XIII. Weaving, Reed and Raffia Work, and Card-board Construction.

This course includes the weaving of rugs, mats, baskets, etc., the making of book covers ; how to teach, supervise and correlate paper folding and card-board construction to other studies.

NOTE 1. In all the work the individual needs of the student will be considered in the selection of the shop problems. Provision will be made for practical electrical construction, concrete construction and the modification of the familiar forms of work to the needs of the communities.

NOTE 2. Visits will be made to groves, forests, lumber yards, planing mills, furniture factory, carpet mills, foundries, and other places of interest.

A Two Years Course in Manual Arts Education.

Prerequisite { Elementary Woodwork as prescribed for First Year, or Equivalent. / Second Year Drawing or Equivalent.

Principles and history of Manual Arts, and Industrial Mathematics will be arranged for in connection with the regular teacher's course.

FIRST YEAR COURSE

Fall	Winter	Spring
Elementary Bench Woodwork*	Elementary Bench Woodwork*	Elementary Bench Woodwork*
Elementary Mech. Dr.	Art Metal Work	Technology of Wood
	Weaving, reed and raffia Card-board Constr.	Elements of Wood-turnery

SECOND YEAR COURSE

Fall	Winter	Spring
Advanced Bench Woodwork*	Advanced Bench Woodwork*	Advanced Bench Woodwork*
Advanced Mech. Dr.	Woodwork for Rural Schools—Alt.	Organization and Equipment
	Furniture design and construction—Alt.	
Model School	Model School	Model School

*Note—As prescribed in the regular teacher's course.
—A one term subject.

Department of Physical Education.

It is a recognized fact that the body needs education as well as the mind. In fact, the body needs to be educated in order to properly educate the mind.

This department is in charge of special instructors who have for their aim the full and harmonious development of all parts of the physical organism.

Health, grace, beauty, and ease of movement are secured by systematic training in a large and well equipped gymnasium. (See description elsewhere.)

Measurements are taken and exercises prescribed for developing the parts of the body that need especial care. The results of the training in the gymnasium alone are worth, to many students, more than they pay for their entire expenses in the school.

The measurements often reveal physical defects which before were unknown to exist. Many of these are promptly corrected by prescribed exercises. Known physical defects which have failed to yield to persistent medical treatment, often quickly disappear under this system of physical education.

Special training in this department is sometimes given to enable men and women who desire to direct gymnasia or department of Physical Training, according to the most approved method, to do so. To this end thorough instruction is provided, not only in gymnastics, games and æsthetic movements, but also in those principles of Physiology, Psychology and Hygiene of the human body, upon which sound physical training must always depend.

In the Senior Year, the student is taught to plan and conduct gymnastic lessons suitable for the schoolroom, and to be able to recognize and correct physical defects and faulty postures among children.

Games and folk-dancing, suitable for all grades, are taught. Special emphasis is laid upon the folk-dancing with the Victrola, so that our students may do intelligent work at Field Days or May Festivals.

The department recognizes the fact that the teacher who is promoted is not the one who does well the precise things she was hired to do; it is the surplus activity, the something over and above the required, that often brings advancement and distinction. In the spring term, a course in playground organization and activities is given, if there are a reasonable number who wish to take it.

Fire drills are held every week for the first four weeks of school, and once a month thereafter. The buildings are cleared on the average of two minutes.

The Art Department.

Not only does the school make provision for the drawing required in the Junior year of the Normal Course, but in the Model School and preparatory grades drawing is also carefully taught. No other subject in the curriculum is better calculated to develop and quicken the powers to observe. Besides, drawing, like music, adds to the enjoyment of life, and brings most pleasure to those who are skilled in this method of expression.

Many who have studied drawing before entering the school, are able to do advanced work in drawing, crayoning, painting, water coloring, and designing.

The Department of Science.

The growth of the school and the increased demand for instruction in science which came with the adoption of the advanced courses of study, made it necessary to provide larger laboratories, and to furnish them with the best apparatus. This finally culminated in the erection of Science Hall, described elsewhere, in which excellent chemical, physical and biological laboratories have been fitted up. They are presided over by able scientists, who are also skilled teachers of these subjects. The apparatus is ample, and of high grade. No old-time book work in science is done, but laboratory and field work with courses of reading and original research. Much use is made of the electric projector with microscope attachments to illustrate the work.

The school is fortunate in its equipment and teaching force for the work in science, and the students who receive the instruction are still more fortunate.

MAY DAY. "MIDSUMMER NIGHT'S DREAM"

Prospective medical students find the work in these laboratories very helpful. (Outline of Medical Preparatory Course. See Index.)

No additional tuition charge is made for instruction in science, but students pay a fee to cover the cost of necessary chemicals, breakage, etc. (See table of expenses).

Geografy.

The work in Geografy presupposes that the students have had considerable training. When such is not the case the preliminary work must be done.

The work as outlined covers at least 2½ terms.

THE WORK INCLUDES:

1. A careful study of the Primary Axis of each Continent, or, as some term it—"The World Ridge." Following this, is a detailed study of the Physiografy of each continent This includes primary and secondary mountain ranges and peaks, river systems, and lakes.

2. A detailed study of "geografic forces" including their effect on surface and climate, and their action rendering the earth habitable for man.

3. The introduction and application of elementary Biology and History, in their relation to Geografy, and from this, and the relation of the mineral, vegetable, and animal worlds to the economic life of man.

NOTE. In all of the foregoing, careful outline and relief maps are drawn of the sections studied. It is expected that students will thus come to have in their minds a "living picture" or map of any portion of the world of which they may subsequently read or hear.

4. A careful study of the commercial relations of the world, interchange of commodities, divisions of labor, money standards, purpose and duties of consuls, great highways, &c.

With the aid of photographs and cabinet specimens, a study of raw products, exports and imports, manufactured articles, world centers of manufacture, historic outline of the growth of commerce and the like, are carefully introduced.

NOTE. A carefully selected cabinet forms a prominent part of the apparatus in all the foregoing work. It includes samples of leading exports, and also those of hundreds of imports from nearly every foreign country of the world.

Constant use is also made of geografic pictures, maps, globes and other teaching aids.

Physiology.

A state law requires the study of "physiology and hygiene with special reference to the effect of alcoholic drinks, stimulants and narcotics on the human system" in all schools supported by state appropriation of money. We therefore assume that the more elementary phases of the work have been sufficiently well learned in the public schools and as the time allotted to the subject is only twelve weeks, no effort is made to cover the subject as ordinarily provided in the text-books of this grade. Instead, such subjects (1) as can not well be handled in the public schools of lower grade, (both for lack of facilities and time and because of the immaturity of the pupils); and (2) as have also an important bearing on the subjects that lie ahead of our student-teachers, are more thoroughly studied. The objects especially held in view are: (1) The knowledge of the matter, (2) training in laboratory, lecture, and text-book methods of getting the matter.

On this basis the material selected for work consists of the following:

(1) The cell and the development of the many-celled body from the cell, explaining the organization of tissues, organs, and systems, and their relations. Study of microscopic mounts, and lectures illustrated by lantern slides.

(2) Study of gross structure of Central Nervous System by dissection of calf's brain, cat's brain and spinal cord, and comparison of both with models of human.

(3) Cranial and Spinal Nerves.

(4) Ganglia.

(5) End organs of sight, hearing, smell, taste and touch. Dissections by students; demonstrations from dissections by instructors, and from models; study and drawings of microscopic slides and lectures illustrated by lantern slides; study of text-books; quizzes; examinations.

(6) The Lymphatic system.

(7) Excretory system.

(8) The Reproductive Apparatus and Reproduction.

(9) Foods, stimulants, narcotics.

(10) Emergencies.

Illustrated lectures; experiments; text-books; quizzes and examinations.

Applicants must pass an examination on the matter usually included in the text-books provided for the common school course.

By a preparatory course provision is made for students whose course in common school physiology has not been sufficiently thorough to enable them to proceed.

The State Board covers the entire ground in a single examination.

The Department of History and Civics.

In order to enter upon and successfully complete the work in the department of History and Civics, the student must have done preliminary work in United States History, including the geografy of the countries studied.

The course in "General History" during two terms of the First Year comprises the study of the Eastern Nations, Greece, Rome, and medieval history until the discovery of America.

During two terms of the Second Year it comprises the study of Modern History and English History.

During half of the third year the course in United States History comprises a thorough study of the aboriginal period, the period of discovery and exploration, the colonial period, and the national period, together with the course in Civil Government which comprises the study of a text book by a recognized authority, embracing a treatment of local, state, and national government. The origin, development, and practical application of the constitution of the United States receive emphasis thruout the course.

Senior Year (Coll. Prep.)

The courses in English, Grecian, and Roman histories comprise a more thorough and exhaustive study of these people The students have access to a well selected library where they may do their research work.

Numerous maps and illustrations have been collected with care. The maps are in colors and are closely correlated with the texts. These are intended to show actual conditions and to make the text clearer and more easily understood.

Thruout these courses, reviews are given at regular intervals.

The Department of English.

I. The Course for the First Year.

Students beginning the work in First Year English must have had preparatory grammar. To complete the course requires the following attainments :—

1. A mastery of grammar.

A close study of the sentence is made, and analysis, both by the oral and the diagram methods, is emphasized. Prac-

tical exercises in the construction of sentences are given, and due attention is paid to the modifications of the parts of speech.

2. Reasonable skill in composition.

Thruout the course occasional themes for connected composition are given to the student, whose work is criticized both as to substance and form. The student masters the mechanics of expression, and a working knowledge of paragraph structure is acquired. Sufficient attention is given to word-analysis to arouse the student's interest, and thus lead him to observe the more common facts of etymology.

3. Some acquaintance with good literature.

The course requires a reading knowledge of various short poems, with occasional memory work, and of some one or more of such classics as Snow-Bound, The Vision of Sir Launfal, Enoch Arden, and The Merchant of Venice.

II. Course for Second Year.

The principles of composition and rhetoric in their application to the various forms of discourse are studied by means of careful analysis of masterpieces of literature. Constant practice in writing is designed to train the student in methods of simple, direct, and accurate expression.

III. Course for Third Year.

The course for the Third Year requires the study of the history of English and American Literature, supplemented by reading of classics for training in expression. The object is to develop in the student the power to appreciate and enjoy literature, and to form correct standards of judgment. For college-preparatory students, the full course of college entrance requirements in English is provided.

The Commercial Department.

The purpose of this department is three-fold :

First : To give students preparing for business positions a thorough training in office methods, book-keeping, arithmetic, penmanship, stenography, typewriting, commercial law, and English. Special emphasis is placed on the requirements in English grammar, orthografy, rhetoric and English literature.

Second : To give students taking the Regular Normal Course an opportunity to prepare for teaching commercial

A STUDENT'S ROOM, GIRLS' DORMITORY

branches. These studies may be carried on in connection with the normal course by strong students.

THIRD: To give graduate students and teachers generally an opportunity to specialize in commercial branches. For this purpose special classes are conducted during the spring term, that teachers may enter at the close of their school work. Teachers desiring to take up this spring term work may pursue some of the studies successfully prior to entering. For information regarding such preliminary work write to the department.

There is wide-spread demand for well qualified teachers of commercial branches, far in excess of the supply. This course is becoming very popular in high school work, and affords unusual opportunities to teachers who will prepare for the positions.

Special Students.

A one-year course has been arranged for students who can devote their entire time to the commercial studies. This course is very complete, and should appeal to special students who expect to go into office or commercial work. The demand for well trained office help is great, but the applicant for a position in a commercial house must be thoroughly prepared.

The demand for good stenographers is very great, and the *cultured* young man who takes such a position has every opportunity for advancement. He is in close contact with the men at the head of the business houses, and if he has ability, it is likely to be recognized. Hundreds of prominent men in mercantile and professional circles thruout the country commenced life as stenographers. Shorthand has been the stepping stone for many successful lawyers and newspaper men in the United States, who started low and kept their eyes and ears open, and worked conscientiously.

Special Classes for Graduate Students.

There will be special classes during the spring term for graduate students of the Normal School who wish to return and prepare for teaching the commercial branches. If desirable, these classes will be carried on into the early summer, so as to give teachers the opportunity of taking up the work after their schools are closed.

Teachers' Classes.

At all times classes are organized for the purpose of giving special opportunities to public school teachers who wish to prepare themselves for better positions.

Certificates and Diplomas.

To each student on graduation is issued a Normal Teacher's Certificate entitling the holder to teach any two subsequent years in the public schools of the state. After teaching for TWO FULL ANNUAL TERMS in the *common schools* of the state he may receive the second or permanent State Normal School Diploma.

To secure this, a certificate of good moral character and skill in the art of teaching, signed by the board of directors by whom he was employed, and countersigned by the county superintendent of the county in which he taught, must be presented to the Faculty and State Board of Examiners by the applicant. Blanks for this certificate will be furnished on application. They must be executed and returned to the school before the time of the State Examinations.

A charge of fifty cents is made to cover cost of issuing diploma.

Preparatory Collegiate Courses.

Classical Course.

(A FOUR YEARS' COURSE)

All the branches of the various college preparatory courses of the school are pursued with the same thoroughness required in the professional courses.

Students completing these courses are ready for admission to the various colleges and are admitted to many without examination. Diplomas are granted to those who complete these courses.

Required Studies of the Classical Course.

FIRST YEAR.

Fall Term	Winter Term	Spring Term
Arithmetic	Arithmetic	Arithmetic
Algebra	Algebra	Algebra
Geografy (Physical)	Geografy (Descriptive)	Geografy (Commercial)
English Grammar	English Grammar	English Grammar
U. S. History	U. S. History	U. S. History
	Elementary Latin	Elementary Latin
Reading and Spelling	Reading and Spelling	Reading and Spelling

Physical Culture thruout the year.

SECOND YEAR.

Fall Term	Winter Term	Spring Term
	Arithmetic	Arithmetic (Metric System)
Algebra	Algebra	Algebra
Cæsar	Cæsar	Cæsar
English Grammar	English Grammar	English Grammar
U. S. History Reading and Spelling	U. S. History	Civil Government
Elementary Greek	Elementary Greek	Elementary Greek

Physical Culture thruout the year.

THIRD YEAR.

Fall Term	Winter Term	Spring Term
Advanced Algebra	Advanced Algebra	Botany
Plane Geometry	Plane Geometry	Plane Geometry
Rhetoric	Rhetoric	Rhetoric
Anabasis (begun)	Anabasis	Anabasis
Cicero	Cicero	Cicero

Prose Composition during the year in connection with Cæsar and Anabasis.

Physical Culture thruout the year.

FOURTH YEAR.

Fall Term	Winter Term	Spring Term
Natural Philosophy	Natural Philosophy (Laboratory Work)	Natural Philosophy (Laboratory Work)
English Literature	English Literature	English Classics
*English History or Greek History	Eng. Hist'ry or Grk. Hist'ry | Med.& Mod History or Rom. Hist.	Medieval and Modern History or Roman History
Virgil	Virgil	Virgil
Anabasis	Homer	Homer
Latin Prose Composition	Latin Prose Composition	Latin Prose Composition.
Greek Prose Composition	Greek Prose Composition	Greek Prose Composition.

Physical Culture thruout the year.

*Offered in alternate years.

Note.

Work in German may be substituted for Greek as a second language. Advanced Geografy, Physiology, Biology or Geology may be substituted for Botany. Forty lessons of Jones' Greek and Latin Prose Composition are specified, together with translations of connected prose. Provisions are made for meeting the special requirements of any college for certain selections of prose or poetry.

Latin-Scientific Course.

(A FOUR YEARS' COURSE)

This course is provided for those desiring to enter upon a scientific course in college. Additional Mathematics and Science are here required.

Required Studies of the Latin-Scientific Course.

FIRST YEAR.

The work of the Preparatory Year is the same for the Latin-Scientific Course as for the Classical Course, except that Elementary Latin is not required.

SECOND YEAR.

Fall Term	Winter Term	Spring Term
	Arithmetic	Arithmetic (Metric System)
Algebra	Algebra	Algebra
Elementary Latin	Elementary Latin	Elementary Latin
Drawing	Drawing	
English Grammar	English Grammar	English Grammar
U. S. History	Civil Government	Geografy (review)
Reading and Spelling	Physiology	Botany

Physical Culture thruout the year.

THIRD YEAR.

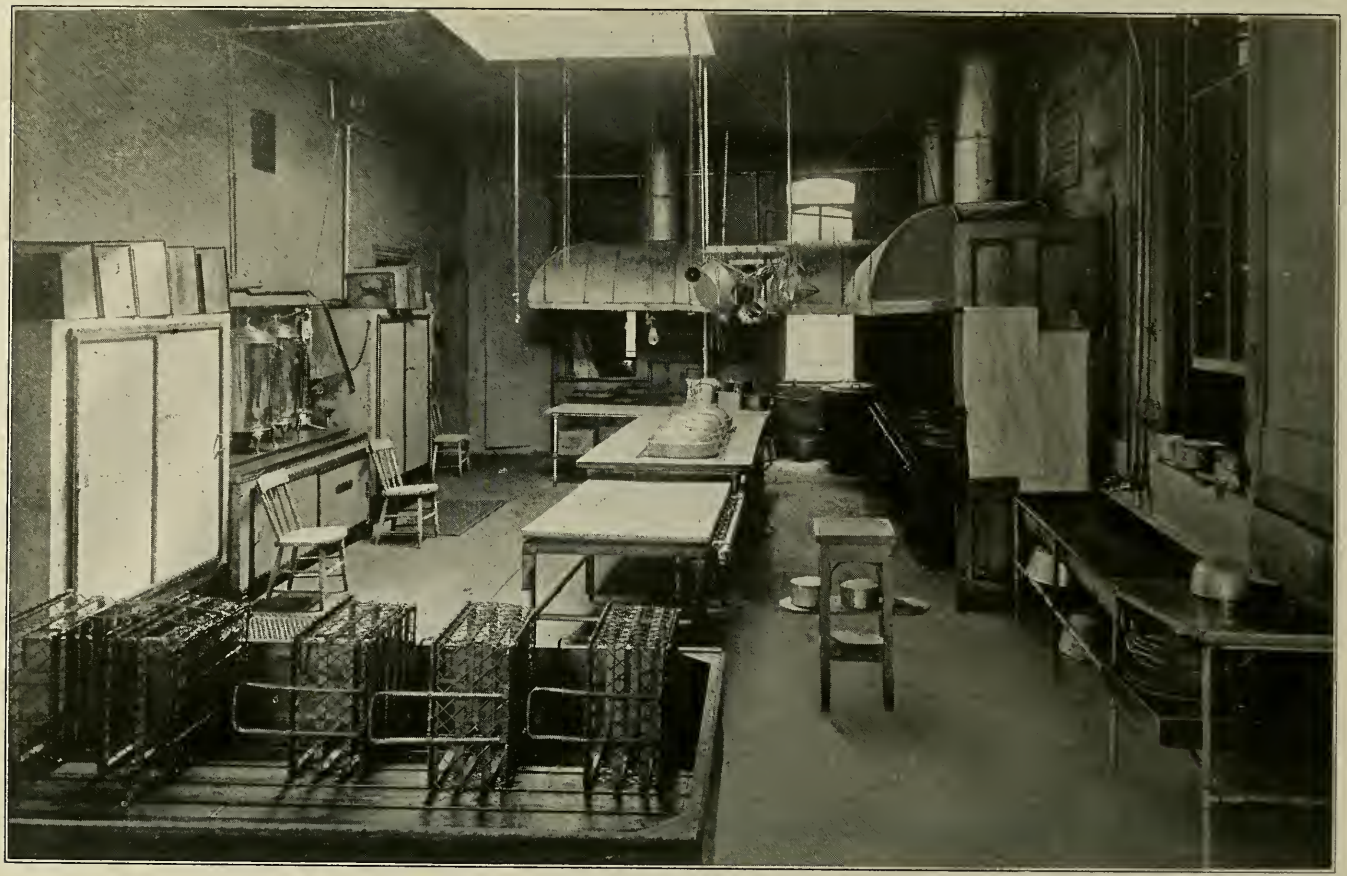
Fall Term	Winter Term	Spring Term
Advanced Algebra	Advanced Algebra	
Plane Geometry	Plane Geometry	Plane Geometry
Rhetoric	Rhetoric	Rhetoric
Cæsar begun	Cæsar	Cæsar
Chemistry	Chemistry	Chemistry
Elementary German	Elementary German	Elementary German

Physical Culture thruout the year.

FOURTH YEAR.

Fall Term	Winter Term	Spring Term
Solid Geometry	Solid Geometry	Trigonometry
Natural Philosophy	Natural Philosophy (Laboratory Work)	Natural Philosophy (Laboratory Work)
English Literature	English Literature	English Classics
Cicero	Cicero	Virgil
*English History or Greek History	Eng. Hist'ry or Grk. Hist'ry / Med. & Mod. History or Rom. Hist.	Medieval and Modern History or Roman History
Latin Prose Composition	Latin Prose Composition	Latin Prose Composition.

Physical Culture thruout the year.



ONE OF THE KITCHENS

Geology or Biology may be substituted for other Science work in this course.

*Offered in alternate years.

Note.

The courses outlined above may be changed to suit individual needs in preparation for special work. Diplomas are granted for such special courses, provided sufficient points are covered to equal those of the specified courses. A full term's work in a subject with daily recitations is counted one point. For graduation in any College Preparatory Course forty-eight points are required, in addition to the work of the Preparatory Year.

According to this system the preceding courses may be thus specified:

Classical Course.

English	9 Points
Mathematics	10 Points
History	6 Points
Language	20 Points
Science	3 Points
Total	48 Points

Scientific Course.

English	9 Points
Mathematics	13 Points
History	6 Points
Language	12 Points
Science	8 Points
Total	48 Points

Medical Preparatory Course.

In fulfillment of its duty as a preparatory school the institution has constantly endeavored to show its students the advantage to be derived from a college course, and to those who contemplate entering the medical profession our invariable advice is to take a college course before entering the medical school. It is unfortunately true however, that there are many who, for financial and other reasons, find themselves unable to do this and feel obliged to enter upon their medical work without the preliminary training of a college course.

The following course has been arranged to meet the requirements of various medical schools, and will be found an excellent preparation for a medical course. It is not claimed to be, in any sense, an equivalent of a college course, as the school offers preparatory courses only.

For the students taking this course, completely equipped laboratories such as few schools possess, have been provided and a course has been arranged which enables our students to

prepare for entrance to any medical college. The very latest and most practical laboratory methods are employed, and abundant opportunity is afforded for original independent work. The value of this training can not be estimated save by those who have taken it, and in consequence have gained standing in their medical work far in advance of those who have mistakenly entered upon medical courses with no better educational foundation than that provided by public schools.

The General Biology work of the Senior year of this course requires laboratory work leading up to the study of Histology, Embryology, and Bacteriology. Students completing this course are prepared to take up, with understanding and profit, any of the courses offered by the best medical colleges.

To meet the advanced requirements of the medical schools sixty points are now required for graduation in this course, and a diploma is granted to those completing it.

Required Studies of the Medical Preparatory Course.

(A FOUR YEARS' COURSE).

One year's Academic or High School work is required for entrance to this course, but students may be admitted to the work of any year upon the presentation of evidence of satisfactory preparation for such advanced standing.

FIRST YEAR.

Fall Term	Winter Term	Spring Term
English Grammar	English Grammar	English Grammar
Arithmetic	Arithmetic	Arithmetic
Algebra	Algebra	Algebra
Geografy (Physical)	Geografy (Descriptive)	Geografy (Commercial)
U. S. History	U. S. History	Civil Government
Reading and Spelling		

Physical Culture thruout the year.

SECOND YEAR.

Fall Term	Winter Term	Spring Term
English Grammar	English Grammar	English Grammar
Drawing	Drawing	Geografy (Review)
Algebra	Algebra	Algebra
Elementary Latin	Elementary Latin	Elementary Latin
Chemistry (Laboratory Work)	Chemistry (Laboratory Work)	Chemistry (Laboratory Work)
Zoology (Laboratory Work)	Physiology (Laboratory Work)	Botany (Laboratory Work)

Physical Culture thruout the year.

THIRD YEAR.

Fall Term	Winter Term	Spring Term
Rhetoric	Rhetoric	Rhetoric
Cicero	Cæsar	Cæsar
Anatomy (Laboratory Work)	Anatomy (Laboratory Work)	Anatomy (Laboratory Work)
Natural Philosophy (Laboratory Work)	Natural Philosophy (Laboratory Work)	Natural Philosophy (Laboratory Work)
*English History or Greek History	Eng. Hist'ry or Grk. Histry. / Med. & Mod History or Rom. Hist.	Medieval and Modern History or Roman History

Physical Culture thruout the year.
*Offered in alternate years.

FOURTH YEAR.

Fall Term	Winter Term	Spring Term
English Literature	English Literature	English Literature
German	German	German
Plane Geometry	Plane Geometry	Plane Geometry
Psychology	Psychology	Geology (Laboratory Work)
General Biology (Laboratory Work)	General Biology (Laboratory Work)	General Biology (Laboratory Work)

Physical Culture thruout the year.

STATEMENT BY POINTS.

English	12 Points
Mathematics	12 Points
History	6 Points
Language	8 Points
Science	22 Points
Total	60 Points

Commercial Courses.

Business Course.

Book-keeping—Double and Single Entry.
Business Papers, tests and practice in the simpler forms of book keeping, etc.
Advanced Book-keeping—Sets of books illustrating Retail, Wholesale, Commission and Brokerage, Manufacturing and Banking Accounts.
Business Practice and Office Methods.

Commercial Arithmetic.

Drills in Rapid Calculations, Fractions, Denominate Numbers, Percentage, Discounts, Profit and Loss, Commission and Brokerage, Interest, Insurance, Banking, Exchange, etc.

Penmanship.

Drills in movement and form, and exercises in plain business writing. Daily practice.

Spelling, Commercial Law, English.

Every student in our Business and Shorthand Courses is required to take a thoro course in English Grammar, Rhetoric and English Literature.

Stenography.

Shorthand.

Graham System. This system is very largely used by the rapid writers of the country, most of our court reporters being "Graham" writers.

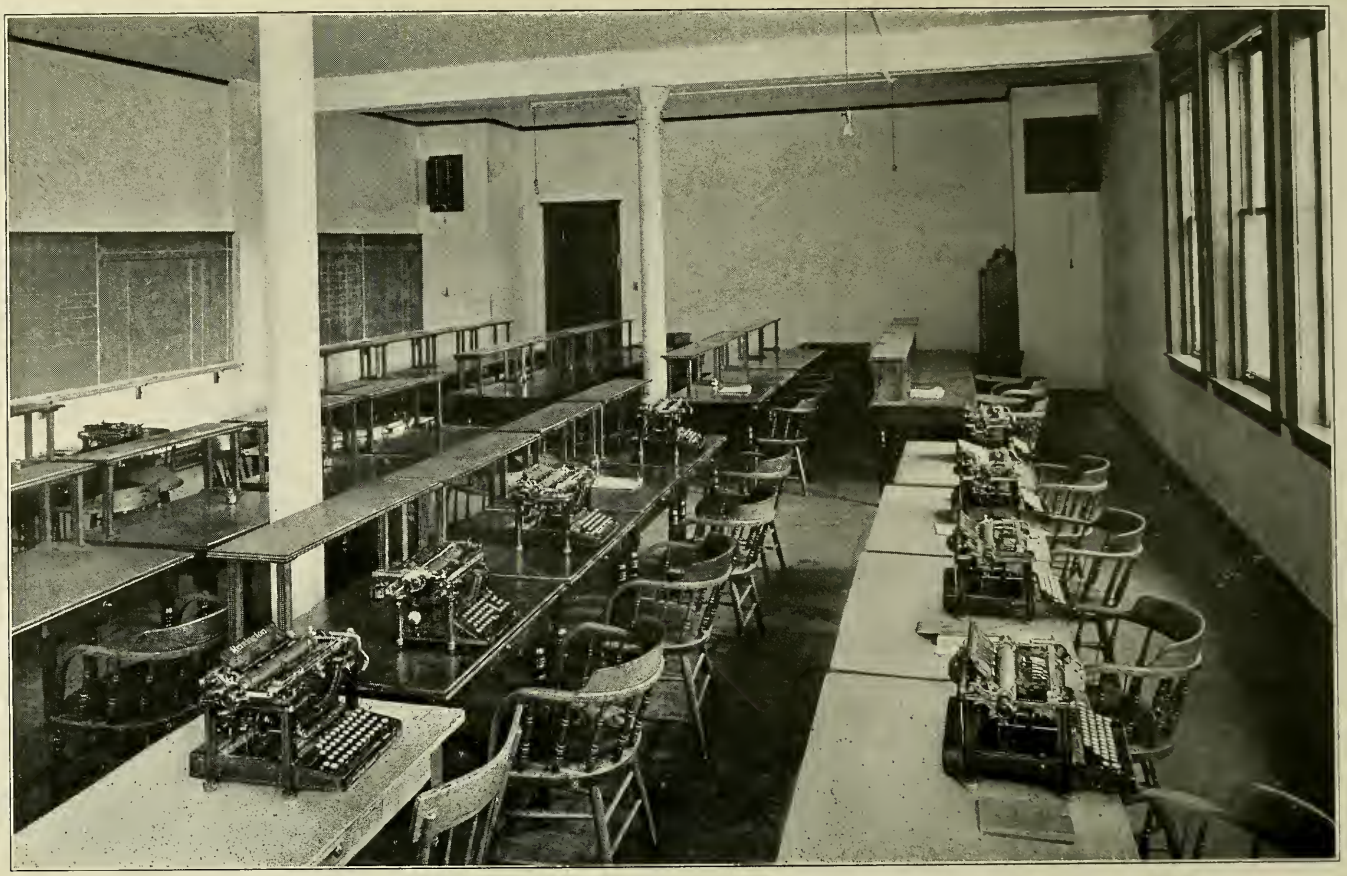
The course of study is carefully arranged. Particular attention is given to theory, every student's work being subjected daily to critical examination. Simple dictation matter follows theory in connection with the study of word signs, phrasing, etc. Speed work and practice in all business and legal forms follow.

Typewriting.

The "Touch Method" of instruction is used. Ample time is given to each student for practice. Only high-grade machines are used.

Writing, Spelling, Correspondence, English, same as in Business Course.

Students completing the Business and Shorthand Courses will be awarded Diplomas. The course requires two years' work. Either the Business or Shorthand Course may be completed in one year. Students are urged to take the complete work if possible.



A PORTION OF THE COMMERCIAL DEPARTMENT

Location, Buildings, Equipment, Etc.

The Town of Bloomsburg.

Bloomsburg is an attractive town, in one of the most beautiful regions of Pennsylvania, has a population of about eight thousand, and is easily accessible by the three largest railroads in the state : The Delaware, Lackawanna and Western, the Philadelphia & Reading, and the Pennsylvania. It is also connected with neighboring towns by electric railroads.

The town has the district system of steam heating, a public sewer system, pure water from a mountain stream, illuminating gas and electric lights, and paved streets. It is known as one of the thriftiest and healthiest towns in the state.

The school is situated 150 feet above the Susquehanna.

Nineteen acres of campus afford ample space for lawns and athletic grounds, and include a large and beautiful oak grove. Seven large buildings are admirably adapted to their different uses.

Institute Hall.

This building erected in 1867, stands at the head of Main Street, and is plainly visible from all parts of the town. On the first floor are five spacious class rooms. The approach to the building is very imposing and beautiful, and has been made much more so by the erection of a handsome bronze fountain, the gift of the class of '04.

The Auditorium.

This beautiful audience room on the second floor of Institute Hall is comfortably furnished and tastefully decorated. It contains one thousand and twenty-five opera chairs, and when occasion demands, can be made to accommodate many more people. The acoustic properties are apparently perfect.

The Model School Building.

This is a three-story building. It stands next to Institute Hall, and covers about eighty by ninety feet. It contains about twenty-eight school and recitation rooms, well ventilated and supplied with light, black-board surface, and the most approved furniture. It is here that the seniors acquire the theory of teaching, and practice in the art, twenty-one rooms being fitted up especially for their work. The basement floor of this building is used for the industrial department.

The Main Dormitory.

The Dormitory is four stories high and was originally in the form of a T having a front of one hundred and sixty-two feet, and an extension of seventy-five feet. The buildings are supplied with steam heat, electric light, and sewer connections. On account of the steady growth of the school, this building was finally enlarged by the addition of a wing extending south from the rear of the T described above. Its dimensions are one hundred and four feet by forty feet, and it furnishes accommodations for about seventy students. Extending across the end of this wing and forward to the front of the building is a long piazza, about 140 feet in length. This fronts the river, and from it may be obtained one of the grandest views in eastern Pennsylvania.

The Dining Room.

This large room on first floor of the dormitory has a floor space of over four thousand square feet. It has been most tastefully beautified at an expense of more than twelve hundred dollars. The kitchen, which adjoins it, has been entirely remodeled and supplied with the latest and best culinary appliances. Its floor is of cement. Clean and vermin proof, it approximates the ideal place for the preparation of food. It is the study of the steward, and those who aid him, to furnish the table with as great a variety as possible.

An excellent cold storage room adjoining the kitchen, provides for the preservation of food.

The North End Addition

extends southward to within twenty feet of the Model School Building, to which it is connected by a two story covered passage way. This building contains class rooms on the first floor, a large study hall and library, and several class rooms on the second floor; on third and fourth floors, additional dormitories for young men.

The Gymnasium.

At the southwestern extremity of the foregoing addition, extending northward, is the gymnasium, ninety-five feet long, and forty-five feet wide. It is fitted up with the best apparatus made, is complete in its equipment, and from the first took its place as a standard gymnasium.

It has a running gallery, baths and lockers for girls and boys in the basement, and a parcels check room.

A competent director and associate with their assistants

are in charge. They make physical examinations and prescribe proper and regular exercise for the students.

The Library.

On the second floor, near the gymnasium, is a large room, forty-six by sixty-eight feet in size, with shelves, desks, tables, comfortable chairs, &c. It serves the double purpose of library and study hall. This happy arrangement has the advantage of placing the student near the cyclopedias and other works of reference during his periods of study.

On the shelves are the school library, the libraries of the literary societies, and those of the Y. M. and Y. W. C. A. These libraries contain the standard works of fiction, history, the leading cyclopedias, dictionaries, and books of reference. The reading tables are well supplied with all the important local and national newspapers and magazines for the free use of the students. The value of the library is greatly enhanced by a card catalogue of the most approved kind, and the constant attendance of a trained librarian to assist students in their research. Several hundred dollars' worth of new books are added to the library each year.

The Students' Rooms.

Each room for students is furnished. Spring mattresses are provided for the beds. The walls are neatly papered. The rooms average about eleven feet by fifteen feet in size. Many students carpet their rooms. Rooms are frequently inspected and habits of neatness and order are inculcated. The beds of gentlemen are made, and their rooms cared for daily.

A Passenger Elevator

capable of lifting ten to twelve grown persons at a time is under the management of an efficient operator. Rooms on the top floor are sought in preference to those below. They are more comfortable, quieter, and command a more extended view of the surrounding beautiful country. The elevator was built by the well known firm of Otis Brothers. It was completely overhauled in 1911, fitted with the latest and best safety devices, and with wheel control.

Recreation Rooms.

A beautiful recreation room for the young ladies has been provided at an expense of several hundred dollars. A boys' parlor has been provided by the generosity of the class of 1909. These are much enjoyed.

Science Hall.

This large and handsome building was erected at a cost of $75,000, to provide additional recitation rooms, and especially to afford facilities for the latest methods of work in the sciences. The large laboratories are fully equipped with the best furniture and appliances manufactured. In the basement which is mainly above ground, are the music rooms used for practice and teaching in connection with the music department.

The first floor is devoted to the biological departments and has large laboratories fitted up for the study of Zoology, Physiology, Botany, and Geology. There is also a laboratory for the students taking the Medical Preparatory Course.

The second floor has laboratories for Physics and Chemistry.

There are two modern lecture rooms for the use of these departments, with lanterns, screens and modern equipment for demonstration and illustration.

In the third story are large rooms 45 x 44 feet each, devoted to the use of the two literary societies, a commodious, well lighted, and properly equipped Art Studio, and two recitation rooms.

North Hall.

Two floors of the building formerly used as a musical conservatory and chemical laboratory have been appropriated to students. They are fitted with all modern conveniences. The unobstructed views from most of the rooms are both wide and beautiful.

Infirmary.

While the health of the students has been exceptionally good, an infirmary has been equipped with modern facilities for the care of the sick, and is in charge of a trained nurse. Students unable to attend recitations or go to meals are required to report there, that they may receive proper attention.

Hospital.

The Class of 1915 has enabled the school to provide, as their memorial, upon the campus, yet remote from all other buildings, a hospital for patients having contagious diseases. The building is fitted with all modern conveniences such as steam heat, running water and sewer connection and is hygienically furnished in accordance with modern hospital standards.

PENMANSHIP DEPARTMENT

The Athletic Field.

A large athletic field is enclosed with a high fence, and is situated north and east of the grove.

Tennis Courts.

Well kept tennis courts are provided for those who engage in this ideal form of exercise for students.

Control of Athletics.

An Advisory Board, appointed by the Principal, consisting of four members of the Faculty for a general supervision of school athletics, together with a manager, elected by the Faculty for each of the three ball seasons, constitute a committee to legislate upon all matters concerning inter-school contests.

The Societies.

There are two literary societies, devoted to the intellectual improvement of their members. Weekly meetings are held, the exercises of which include essays, readings, declamations and debates. Among the benefits to be derived from membership, by no means the least is the training received in the conducting of business meetings, and the knowledge required of Parliamentary rules. Debates form a distinctive feature of these societies.

The Students' Lecture Course.

This course is one of the most important educational features of each school year, and is organized for the purpose of bringing before our students some of the leading lecturers of the day.

It is the aim, by means of this course of lectures, to give the students entertainment and culture.

The School Periodical.

In recognition of the need of a regular means of communication between the school and its alumni, a school periodical, the B. S. N. S. QUARTERLY is issued. The paper is a magazine of from 12 to 20 pages, and appears in January, April and October of each year. Its editorial staff includes members of the Faculty and students. The Alumni, Athletic, Society, and Local Departments of the paper present the work of the school in each number. The Alumni department is especially interesting. THE QUARTERLY is sent free to all Alumni. Graduates who do not receive the paper will please inform us of the fact.

Contests.

A Second Year Contest in Expression is held annually for those who survive a private preliminary test. Two prizes, each consisting of a set of books, are awarded to the winners in the public contest which is usually held in April. The winners of this contest in 1915–16 were : Miss Mary Agnes Smith of Bloomsburg, Pa., and Miss Edwina Wieland of Linden Hall, Pa.

The judges in 1916 were : Mary E. Shambach, Teacher of Expression, Berwick, Pa.; Principal B. M. Shull, Lehighton Pa.; Conway Dickson, Esq., Berwick, Pa.

The Magee Essay Contest held as early as February 12, is open to all undergraduates having the equivalent of the first two years of the Normal School Course who pass in the preliminary contest. The prizes are provided by the liberality of President James Magee 2nd of the Magee Carpet Works, and consist of a first prize of fifteen dollars, a second of ten, and a third of five.

The winners of this contest in 1915–16 were : William U. Keller of Unityville, Pa.; Ellamae Grimes of Light Street, Pa., and Miss Freda Jones of Kingston, Pa.

The judges in the last contest were : H. R. Henning, Superintendent of Sullivan Co., Lopez, Pa.; Principal John Kanyuck, Wanamie, Pa.; Principal Carl Millward, Milton, Pa.

The Marion Evelyn Ames Miller Nature Study prize was first offered in 1914–15, and was won by Miss Elizabeth S. Welsh of Orangeville, Pa., and Miss Mary A. Brower of Herndon, Pa.

The winners of this prize in 1915–16 were : Miss Gladys A. Howe of Rummerfield, Pa., and Miss Virginia Rohde of Dorranceton, Pa.

The Marion Evelyn Ames Miller prize for Senior Class Song was first offered in 1910–11, and was won this year by Mr. Maxwell Noack of Moscow, Pa.

Discipline.

All students are expected to observe such regulations as may be needed from time to time, in order to secure to themselves and other students all the benefits of the institution. Such regulations are purposely kept as few in number as possible, in order to develop a feeling of responsibility and independence of character on the part of every student. Gentlemanly and ladylike behavior are matters of necessity, and no student is allowed to remain in the school who does not show by his devotion to work, his behavior, and his personal habits,

that he is in earnest in his efforts to get an education.

Students who, without permission, absent themselves from the building at times when all students are required to be in their rooms, are dismissed also.

The system of discipline used is not preventive, but rational, and has for its object character building.

Visitors to the school, whether graduates, former students or friends, are expected to conform to the regulations that apply to students, and to preserve toward teachers and others in authority the same attitude that the customs of good society everywhere require of guests.

Religion and Morals.

The school proceeds upon the principle that careful religious training is essential to the proper development of character. The religious teaching is evangelical but not sectarian.

Chapel exercises are held daily. All students are required to attend church on Sunday morning. A service of Song or Bible Reading is conducted each Sunday evening. The students sustain a Young Men's Christian Association, and also a Young Women's Christian Association, which hold separate prayer meetings each Thursday evening.

On Sundays many of the students meet in small groups, for the study of the Scriptures. Attendance upon these is voluntary.

The Faculty.

A preceptress gives especial care to the development of careful habits, favorable to health, as well as to those of neatness, industry, refined manners, and of high moral and religious character.

The trustees of the school realize that IT IS THE TEACHER THAT MAKES THE SCHOOL, and they have spared neither pains nor money to secure teachers of successful experience, broad culture, and established Christian character. As a result, the graduates of the school are young men and women who command good positions and good salaries and who stand high in the estimation of the public. They may be found in all parts of the United States, and some in foreign countries occupying prominent positions of usefulness and influence.

Deans of the Several Classes.

SENIOR—Prof. Bakeless. 2ND YEAR—Prof. Sutliff.
JUNIOR—Miss Good. 1ST YEAR—Miss Swartz.
COLLEGE PREPARATORY—Prof. Hartline.

Visiting and Going Home.

PARENTS ARE REQUESTED NOT TO CALL PUPILS HOME DURING TERM TIME, except in cases of absolute necessity. In such cases written permission from parents or guardians is required.

Every recitation missed places the pupil at a disadvantage and seriously affects his standing.

Giving permission to visit friends is equally distracting.

When a visit home or elsewhere is contemplated it distracts the mind on the day of departure, and it takes the first day after returning to get the mind back to work.

This causes practically, the loss of two days in addition to the time lost while absent, and makes the pupil lose much of the benefit for which he has paid. All work missed as the result of absence is required to be made up, but this does not entirely restore the standing of the student.

Boxes from Home.

Parents and friends are requested not to send boxes of cooked edibles to students. Many cases of ill health may be traced to eating stale and indigestible food. Besides the ill effects of keeping food in a living room, boxes encourage eating at irregular times and produce other irregularities that interfere with good health and intellectual advancement. The school furnishes good, wholesome food, well cooked and in plenty, and arranges to have as great variety as the markets afford ; so there is no occasion for sending food to students.

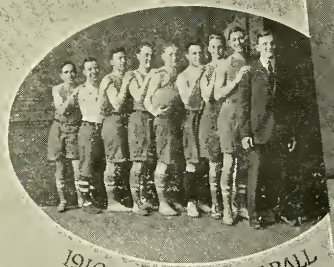
When to Enter.

Students may enter at any time. There are classes of all degrees of advancement, and students in nearly all subjects can be accommodated, even in the middle of a term.

Students who need only one term's work to finish any particular course will find it to their advantage to attend during the fall term, as during that term they will receive instruction in the essentials of the various branches.

Applications for Teachers.

The Principal frequently has applications for teachers for positions both within and outside the state. Graduates who want schools are at liberty to put their names on his list, but they should inform him as soon as they secure a position; and those who need teachers are urged to apply early that they may get the best.



1916 JUNIOR BASKET BALL

VARSITY 1916

RESERVES 1916

1916 JUNIOR BASKET BALL

Y.W.C.A. CABINET

GIRL'S VARSITY 1916

Y.M.C.A. CABINET

Outfits.

Each student is expected to furnish for personal use the following articles: Towels, table napkins, a bed comforter, a pair of blankets, slippers, overshoes, an umbrella, a pair of gymnasium slippers, a gymnasium costume, and a pair of strong high shoes suitable for climbing and walking. Each student should provide himself with a knife, fork and spoon, as silver will not be sent out of the dining room. The gymnasium slippers and costume may be ordered after students enter and learn what is needed. The use of this costume is obligatory. Health and decency require it.

Damages.

All damages done to rooms, halls, furniture, or school property, will be charged to the students who do it. No nails, pins or tacks of any kind are to be driven into the walls or doors. Pictures or other decorations pasted, tacked or pinned to the wall subject the occupants of the room to the expense of papering the entire room.

Laundry Regulations.

Each student is allowed twelve articles of plain clothing or their equivalent in the weekly washing. Note the following regulations:

1. Have your name on every article of clothing. WRITE IT PLAINLY, AND USE NOTHING BUT INDELIBLE INK. Most missing articles are lost because of defective marking.
2. Have a *large* clothes bag, so that ironed clothes need not be folded much when put into it for delivery. Be sure to have your name on the clothes bag.
3. The personal wash must be ready for collection by six o'clock on Monday morning.
4. On Saturday morning, after breakfast, the personal wash will be delivered.
5. Exchange soiled bed linen (one sheet and two pillow cases) for clean linen on each Friday morning after breakfast.
6. For all clothing in the wash in excess of the twelve articles allowed, an extra charge will be made.

State Aid.

To all persons in the regular course over seventeen years of age who will sign an agreement to teach in the common schools of the state for two school years, *tuition is free* and will be free as long as the Legislature's appropriation is sufficient for the purpose.

Expenses.

Those who are seeking an education should exercise the same judgment and foresight in selecting a school that they use in other business matters.

It is possible to find cheaper schools than this. There are schools of all degrees of cheapness, just as there are articles of merchandise varying in quality.

This school gives to the student, in benefits, every dollar of its income both from what students pay and from state appropriations. Added to this is the use of buildings and apparatus accumulated that are now worth probably half a million dollars.

The tabulated statement on page 50 gives full information in regard to charges. One-half board and tuition plus registration fee is payable at the beginning of each term, the remainder at the middle of each term.

Note that the state aid is never deducted from the half-term payment due at the time of entrance.

The tuition for the Commercial Course is the same as for the regular Normal Course.

TEXT BOOKS.

Students can rent some of the text books in use, at the rate of one cent a week for each book which costs less than seventy-five cents, and two cents a week for those costing more than this sum. Should a rented book prove, on being returned, to have been damaged beyond what reasonable use would necessitate, its full price will be demanded.

The following list comprises most of the text books now used here:

The Bible.
Arithmetic—Wells' Academic; Hamilton.
Algebra Wentworth's New School, Elementary.
Geometry—Wentworth.
Trigonometry and Surveying—Wentworth.
Grammar Buehler.—Leonard.
Rhetoric—Webster.
English Literature—Halleck.
American Literature—Pace.
Latin Grammar—Allen & Greenough, Bennett.
Latin—
Janes & Jenks' Bellum Helveticum.
Westcott's Cæsar.
Allen & Greenough Cicero.
Knapp's Virgil.
Jones' Prose Composition.
Greek—Greek Grammar, Goodwin.
White's First Greek Book.
Goodwin's Anabasis.
Seymour's Iliad.
Jones' Prose Composition.
French—Frazer & Squair.
Grammar.
Talbot's Le Francais et sa Patrie.
Bruce's Grammaire Francaise.
German—Grammar.
Muller & Wenckebach's Gluck Auf
Immensee—Germelshausen.
Der Geisterseher.
Die Journalisten.
Der Fluch der Schonheit.
Die Harzreise.
Das Lied von der Glocke.
Wilhelm Tell.
Die Jungfrau von Orleans.
American History—Hart, Redway.
English History—Andrews.
General History—Myers.
Grecian History—Myers.
Roman History—West.
Civil Government—James & Gitteau "Our Government."
Botany—Sargent.
Physiology—Hough & Sedgwick.
Physics—Carhart & Chute.
Supplemented by Laboratory work from National Note Book Sheets.
Chemistry—Brownlie and others.
Geology—Austin Mineralogy.
Blank—Blackwelder & Barrows.
Zoology—
Biology—Huxley & Martin.
Entomology—Comstock.
Anatomy—Gray's Human.
Davison's Comparative.
Bacteriology — Abbott, McFarland, Muir and Ritchie.
Histology—Piersol, Stohr.
Embryology—Foster and Balfour; Marshall.
Astronomy—Howe.
Nature Study—Hodge.
Agriculture—Watters.
School Management — Culter and Stone.
Shaw's School Hygiene.
Methods — McMurry's Method of the Recitation—Thorndyke's Principles of Teaching.
Parker's Talks on Pedagogy.
Psychology—Colven & Bagley.
Baldwin's Psychology.
Halleck's Education of the Brain and Central Nervous System.
James' Briefer Course.
Horne's Psychological Principles of Education.
Horne's Philosophy of Education.
History of Education—Graves.
Logic—Jevons.
Reading—Selected Classics.
Geography—Dodge's Advanced; Tarr and McMurray; Davis' Physical; Apgar's Drawing Outlines.
Book-keeping — Sadler-Rowe Budget system.
Stenography—Graham's Standard Stenography.

EXPENSES

	Fall Term 13 Wks	Winter Term 13 Wks.	Spring Term 14 Wks.	Full Year	Fraction of Term Per Week
FOR BOARDING STUDENTS (All courses excepting Music.)					
Board, furnished room, heat, light and laundry	$ 58 50	$ 58 50	$ 63 00	$ 180 00	4 75
Tuition	19 50	19 50	21 00	60 00	
*Registration fee	2 00	2 00	2 00	6 00	
Total	$ 80 00	$ 80 00	$ 86 00	$ 246 00	
Amount due on entrance (½ Board and Tuition plus Registration fee)	$ 41 00	$ 41 00	$ 44 00		
	$ 39 00	$ 39 00	$ 42 00		
State Aid (State Aid is not credited until end of term.)	$ 19 50	$ 19 50	$ 21 00	60 00	
Amount due middle of term	$ 19 50	$ 19 50	$ 21 00		
Full year, laboratory fees excepted				186 00	
FOR DAY STUDENTS (All courses excepting Music)					
Tuition	$ 19 50	$ 19 50	$ 21 00	$ 60 00	1 50
*Registration fee	2 00	2 00	2 00	6 00	
Total	$ 21 50	$ 21 50	$ 23 00	$ 66 00	
State Aid (State Aid is not credited until end of term)	$ 19 50	$ 19 50	$ 21 00	$ 60 00	
Amount due middle of term	$ 2 00	$ 2 00	$ 2 00	6 00	
FOR MODEL SCHOOL DAY PUPILS					
No reduction is made for attendance for a fraction of a term	$ 3 50	$ 3 50	$ 3 50	$ 10 50	
Tuition, (payable at middle of term) No charge to pupils under 9 years of age.					
Registration fee	75	75	75	2 25	
Total	$ 4 25	$ 4 25	$ 4 25	$ 12 75	
FOR MUSIC PUPILS					
Piano or Voice, (2 lessons per week)	$ 16 00	$ 16 00	$ 16 00	$ 48 00	
Piano or Voice, (1 lesson per week)	9 75	9 75	9 75	29 25	75
Use of Piano (for practice one period daily, per term	2 50	2 50	2 50		
Class Lessons in Harmony	7 00	7 00	7 00		
Private Lessons in Harmony same as Piano					
Class Lessons in Theory	5 00	5 00	5 00		
Class Lessons in History of Music	5 00	5 00	5 00		
EXTRAS					
Fee, Chemical Laboratory, (for course)				$ 5 00	
Fees, for Zoology, Botany, and special Biology, each for course				4 00	
Fees, for Physiology, Geology, Agriculture, each, for course				2 00	
Fee, Domestic Science—Cooking Laboratory				2 00	
Sewing Course, charges for materials used					

MEMBERSHIP IN SPECIAL CLASSES

Sewing or millinery, 10 lessons.....$5.00 and material.

Cooking, 10 lessons.....$6.00 or 75 cents per lesson.

*The Registration Fee in Main School carries with it free admission to all numbers of the Students' Lecture Course and all regularly scheduled games of foot ball and base ball.

A PORTION OF THE ART DEPARTMENT

Applications for the filling out of certificates of admission to colleges or other higher institutions of learning will be granted on payment of a fee of one dollar.

A charge of 50 cents for each branch per week is made to special students in music, typewriting, or stenography, who desire to take one or two branches with their special subjects.

No extra charges are made for class instruction in vocal music.

For absence *two consecutive weeks or more* on account of *personal sickness*, a deduction for board and tuition is made. No other deduction is made for absence. No deduction for absence is made during the first two or the last two weeks of a term.

A charge of 15 cents per piece is made for hauling baggage. Baggage is hauled by the school only on the opening and closing days of each term.

The scale of charges is made on the basis of two students to each room ; therefore students can not be accorded the privilege of rooming alone without extra charge.

Bills for one term must be settled before students will be permitted to enter upon the next term, unless by special arrangement.

Diplomas will not be issued to those whose accounts are unsettled.

Rooms engaged beforehand will not be reserved longer than Tuesday of the first week of the term, except by special arrangement.

Students not living at their own homes are required to board in the school dormitories, except by special arrangement, made in accordance with conditions established by the Board of Trustees. The Principal will make known these conditions on request.

Class Memorials.

Class of 1876—Marble Model of Independence Bell.
Class of 1879—Bible for Chapel, and Reference Books.
Class of 1882—Fountain on Lower Campus.
Class of 1883—Nucleus of Library—Library of Universal Knowledge.
Class of 1884—Desk for Study Hall.
Class of 1885—Clock for Auditorium.
Class of 1886 - Model School Apparatus, $225.
Class of 1887—Relief Maps and Tellurian.
Class of 1888—Manikin.
Class of 1889
Class of 1890—Sandford's Maps, Weights and Measures.
Class of 1891—Columbian Encyclopedia.

Class of 1892—Curtain for Stage.
Class of 1893—Scholarship of $144.38.
Class of 1894—Scholarship of $159.95.
Class of 1895—Scholarship of $150.00.
Class of 1896—Scholarship of $103.05.
Class of 1897—Scholarship of $161.72.
Class of 1898—Scholarship of $150.00.
Class of 1899—Sun Dial.
Class of 1900—Scholarship of $203.85.
Class of 1901—Scholarship of $200.00.
Class of 1902—Scholarship of $150.00.
Class of 1903—$100 for use of Dept. of Pedagogy.
Class of 1904—Fountain at Main Entrance.
Class of 1905—Scholarship of $200.00.
Class of 1906—$300 for Department of Languages.
$ 50 for Department of Natural Science.
$ 50 for Department of Geography.

$400

Class of 1907—$150 for Department of Higher Mathematics.
$130 for Department of English.
$130 for Department of History.

$410

Class of 1908—Beautifying and Improvement of School Grove, $379.15.

Class of 1909—Boys' Recreation Room, $350.

Class of 1910—Fitting up Dressing Rooms and Refitting Chapel Stage $350.

Class of 1911—Fire Escapes, $350.

Class of 1912—Concrete Walk, Steps, and Bronze Casts, $525.

Class of 1913—Stage Curtain and Rug, replacing Memorial of the Class of 1892, $400.

Class of 1914—Class of 1914 Book Fund, $250.

Class of 1915 - New Hospital, $350.

Class of 1916—Concrete Pergola in the grove, $394.

Suggestions.

Avoid tardiness at the opening of the term.

Plan for continuous attendance to the end.

Be ready for work the hour it begins.

It is almost never the part of wisdom to plan to do the work of two years in one.

The four years' course gives full work for four years.

Oaks cannot be grown as fast as mushrooms.

It is better to take a year for a year's work and then stop until more money can be earned, than it is to pursue a course fraught with danger to health, with anxiety, and ending often in disappointment.

The candidates for graduation may not be many, but should be such as will count afterward.

Catalog of Students 1916-1917

RESIDENT GRADUATES.

Fetterolf, Homer W., '13, Mifflinville, Columbia
Gruber, Amos B., '13, Bloomsburg, Columbia
Joyce, James, '14, Bloomsburg, Columbia
Kester, Rennay, '06, Bloomsburg, Columbia
Little, Katherine, '15, Bloomsburg, Columbia

UNDER-GRADUATES.

Abbett, Arthur M., Bloomsburg, Columbia
Adams, Louise, Berwick, Columbia
Ahlers, Anne, Bloomsburg, Columbia
Ahlers, Walter, Bloomsburg, Columbia
Ale, Ambrose, Bloomsburg, Columbia.
Anderson, Marion, Milnesville, Luzerne
Anthony, Mabel, Bear Creek, Luzerne
Anzman, Madeline E., Wilkes-Barre, Luzerne
Arment, Helen, Bloomsburg, Columbia
Arnold, Georgie F., Kingston, Luzerne
Atherton, Florence, Hunlock's Creek, Luzerne
Aucker, Olive M., Port Trevorton, Snyder
Austin, Marjorie, Meriden, Conn.
Avery, Mildred E., Mehoopany, Wyoming
Baden, Elaine Ella, Hazleton, Luzerne
Baer, Benjamin B., Wilkes-Barre, Luzerne
Bakeless, David, Bloomsburg, Columbia
Bakeless, Katharine, Bloomsburg, Columbia
Baker, Bertha, Espy, Columbia
Baker, Elizabeth D., McClure, Snyder
Baker, Mary E., Bloomsburg, Columbia
Balchunas, Anthony, Mt. Carmel, Northumberland
Baluta, Victor John, Mt. Carmel
Bankes, Byron, Bloomsburg, Columbia
Bankes, Lester, Bloomsburg, Columbia
Bankes, Luther, Bloomsburg, Columbia
Bankes, Maud, Bloomsburg, Columbia
Bankes, Paul, Bloomsburg, Columbia
Bankes, Violus, Bloomsburg, Columbia
Barger, May Elsie, Bloomsburg, Columbia
Barndt, Hester, Catawissa, Columbia
Barnett, Bessie, Miner's Mills, Luzerne
Barnum, Margaret, West Berwick, Columbia
Barrall, Otis, Nanticoke, Luzerne
Bavalack, Daniel, Jr., McAdoo, Schuylkill
Beckley, Kathryn, Nanticoke, Luzerne
Beelin, Mae Lura, Newfoundland, Wayne

Beers, Mildred Miriam, Newfoundland, Wayne
Beishline, I. Bernice, Orangeville, Columbia
Beishline, Dayton Samuel, Stillwater, Columbia
Bell, Harriet M., Ashley, Luzerne
Belles, Rupert F., Benton, Columbia
Bennett, H. Mark, Bloomsburg, Columbia
Benscoter, Effie, Peckville, Lackawanna
Benson, G. Allen, Broad Top, Huntingdon
Benson, Anna, Bloomsburg, Columbia
Berger, Anna, Catawissa, Columbia
Berger, Belle, Catawissa, Columbia
Berlew, Mildred, Pittston, Luzerne
Berlew, L. Nora, Dallas, R. D. No. 3
Berlin, M. Patience, Hazleton, Luzerne
Bertholf, E. Lawrence, Hop Bottom, Susquehanna
Billmeyer, M. Florence, Milton, R. D. No. 2, Montour
Bitler, Mary, Pottsgrove, Northumberland
Black, Lessing, Bloomsburg, Columbia
Bone, Esther, Luzerne, Luzerne
Boody, R. Leonard, Rupert, Columbia
Bower, Ruth, Berwick, Columbia
Boyer, LeRoy Arthur, Bloomsburg, Columbia
Boyer, Blanche, Paxtonville, Snyder
Boyer, C. Harry, Ringtown, Schuylkill
Boyle, Hugh, Leviston, Carbon
Boyle, Julia, Freeland, Luzerne
Boyle, Mary D., Drifton, Luzerne
Brace, Katherine, Bloomsburg, Columbia
Brace, W. Laura, Bloomsburg, Columbia
Brace, E. Leslie, Bloomsburg, Columbia
Brace, Molly, Bloomsburg, Columbia
Brader, Evangeline, Bloomsburg, Columbia
Braybrook, M. Samuel, White Haven, Luzerne
Brazill, Grace M., Miner's Mills, Luzerne
Breisch, Pearl, Catawissa, Columbia
Breslin, Margaret, Drifton, Luzerne
Brill, William G., Bloomsburg, Columbia
Brink, J. Frank, Benton, Columbia
Brink, Margaret, Bloomsburg, Columbia
Brittain, Norma, Register, Luzerne
Broadt, Bertha E., Hazleton, Luzerne
Broadt, Edna Elva, Bloomsburg, Columbia
Brobst, Clarence M., Dorranceton, Luzerne
Brobst, Elva C., Sugarloaf, Luzerne
Broadt, Emma, Bloomsburg, Columbia
Broadt, Edith Florence, Bloomsburg, Columbia
Broadt, Hester E., Bloomsburg, Columbia
Broadt, Robert C., Bloomsburg, Columbia
Bronzo, John, Scranton, Lackawanna
Brower, Mary E., Bloomsburg, Columbia
Brown, Edwin F., Bloomsburg, Columbia
Brown, Marie, Plymouth, Luzerne
Brown, Marion S., Forest City, Susquehanna
Brown, Ruth A., Wilkes-Barre, Luzerne
Brunstetter, G. H., Orangeville, Columbia
Bryant, Elizabeth M., Wilkes-Barre, Luzerne
Bryson, Bertlet, Watsontown, Northumberland
Buck, Fred, Light Street, Columbia
Buck, Leroy, Bloomsburg, Columbia

A MODEL SCHOOL CLASS

Bundy, Gladys, Bloomsburg, Columbia
Burns, Kathryne, Girardville, Schuylkill
Butler, Ella, Angels, Wayne
Button, Stuart, Springville, Susquehanna
Byers, Daniel, Bloomsburg, Columbia
Byers, Helen Elizabeth, Bloomsburg, Columbia
Cadman, Emma Elizabeth, Bloomsburg, Columbia
Caley, Margaret, Wanamie, Luzerne
Callender, Warren, Sweet Valley, Luzerne
Callender, Wayne, Sweet Valley, Luzerne
Campbell, Dorothy, Bloomsburg, Columbia
Canal, Edwardo, Gerona, Spain
Carltan, Marjorie, LeAnna, Pike
Carter, Louise, Peckville, Lackawanna
Caswell, Blanch M., Plymouth, Luzerne
Caswell, Elizabeth, Bloomsburg, Columbia
Catasus, Harriet Dietrick, Bloomsburg, Columbia
Catasus, Lewis E., Bayamo, Cuba
Chalfin, Harry, Odessa, Russia
Chapin, Guenevieve, Kingston, Luzerne
Cherrington, Grace, Catawissa, Columbia
Cherrington, Paul L., Catawissa, R. D., Columbia
Cherrington, Ross M., Catawissa, R. D., Columbia
Christian, Fanny, Bloomsburg, Columbia
Christian, Loomis, Lopez, Sullivan
Clark, Hilda, Danville, Montour
Clark, Ruth W., Catawissa, Columbia
Cleaver, Emma V., Elysburg, Northumberland
Cleaver, Gracc K., Elysburg, Northumberland
Cleaver, Reynold, Elysburg, Northumberland
Clifford, Grace, Wilkes-Barre, Luzerne
Cogswell, Eunice, Laceyville, R. D. 1, Bradford
Cohen, Irving Marx, Wilkes-Barre, Luzerne
Cole, Anna M., Burnham, Mifflin
Cole, Maud, Benton, Columbia
Colley, Elizabeth, Bloomsburg Columbia
Colley, Martha R., Bloomsburg, Columbia
Colley, Mary, Bloomsburg, Columbia
Comas, Lorenzo L., Santiago, Cuba
Conahan, Helen, Beaver Brook, Luzerne
Conner, Elizabeth, Bloomsburg, Columbia
Conner, Katherine, Bloomsburg, Columbia
Connor, Rose, Carbondale, Lackawanna
Coogan, Josephine, Wapwallopen, Luzerne
Cook, Sarah A., Drums, Luzerne
Cooper, Harold B., Scranton, Lackawanna
Corcoran, Katheryn E., Mt. Carmel, Northumberland
Corcoran, Mollie, Plains, Luzerne
Cortright, Lydia, Shickshinny, Luzerne
Cox, Margaret, Centralia, Columbia
Creasy, Jean, Bloomsburg, Columbia
Creasy, Jessie E., Dalton, Lackawanna
Creasy, Leroy, Espy, Columbia
Creasy, Rae F., Dalton, Lackawanna
Creasy, Ruth, Bloomsburg, Columbia
Cromis, Allen T., Washingtonville, Montour
Cromis, Marie, Washingtonville, Montour
Cromis, Ralph, Danville, Montour
Crossin, Clarence C., Philadelphia

Culp, Nora M., Sunbury, Northumberland
Cummings, Mary, Carbondale, Lackawanna
Curry, Isabel J., Plains, Luzerne
Dailey, Margaret E., Plymouth, Luzerne
Daniells, Lydia A., Wilkes-Barre, Luzerne
Darrohn, Helen I., Moosic, Lackawanna
Davenport, Edna M., Sweet Valley, Luzerne
Davies, Ellen M., Nesquehoning, Carbon
Davies, Mary Edna, Pittston, Luzerne
Davis, Grace M., Bloomsburg, Columbia
Davis, Mary J., LeRaysville, Bradford
Davis, Samuel A., Ringtown, Schuylkill
Dean, Martha B., Dorranceton, Luzerne
Decker, Dorothy, N. Mehoopany, Wyoming
Delaney, Eugene, Plymouth, R. D. 1, Luzerne
Dennis, Hope, Bloomsburg, Columbia
Dennis, James, Bloomsburg, Columbia
Dennis, Joseph E., Bloomsburg, Columbia
Depew, Hilda, Jermyn, Lackawanna
Derr, G. Harry, Lairdsville, Lycoming
Dieffenbacher, Louisa, Jerseytown, Columbia
Diemer, Mary J., Bloomsburg, Columbia
Dillon, Harold, Bloomsburg, Columbia
Dodson, George W., Alderson, Luzerne
Dorsey, Kathleen, Newark, N. J.
Douden, William L., Millersburg, Dauphin
Drake, LaRue, Light Street, Columbia
Drake, Lela G., Bloomsburg, Columbia
Dreibelbis, Ralph F., Virginville, Berks
Dreibelbris, Ruth A., Bloomsburg, Columbia
Dreisbach, Warren, Bloomsburg, Columbia
Drinker, Dorothy L., Bloomsburg, Columbia
Drumm, Franklin P., Bloomsburg, Columbia
Dugan, Elizabeth, Factoryville, Wyoming
Duke, Blanche, Berwick, Columbia
Dunlap, Martha E., Gracedale, Luzerne
Dunkleberger, Ruth, Bloomsburg, Columbia
Dymond, Mabel L., Dallas, Luzerne
Edgar, Dorothy, Espy, Columbia
Edwards, L. Mildred, Kingston, Luzerne
Edwards, Margaret, Bloomsburg, Columbia
Elder, Caroline, Berwick, Columbia
Ely, Jacob O., Broadway, Luzerne
Emmitt, Ethel A., Danville, Montour
Emmitt, Sara G., Danville, Montour
Engle, Paul, Shamokin, Northumberland
English, Anna E., Bloomsburg, Columbia
Ent, Edna, Light Street, Columbia
Enterline, Emily V., Turbotville, Montour
Erwin, Mae E., Catawissa, Columbia
Evans, Bessie H., Rendham, Lackawanna
Evans, Melba, Olyphant, Lackawanna
Eyer, James W., Bloomsburg, Columbia
Fairchild, Marion C., Nanticoke, Luzerne
Farrell, Mae C., Mahanoy Plane, Schuylkill
Faus, Hester P., Bloomsburg, Columbia
Felker, Arthur, Beaver Springs, Snyder
Ferrio, Margaret B., Dickson City, Lackawanna
Fester, Franklin E., Orangeville, Columbia

Fidler, John S., Espy, Columbia
Fiore, Eleanora, Scranton, Lackawanna
Fisher, Mary, Bloomsburg, Columbia
Flaherty, Irene C., Wilkes-Barre, Luzerne
Flynn, Agnes, Sayre, Bradford
Flynn, Mary H., Centralia, Columbia
Foote, Dorothy, Bloomsburg, Columbia
Foote, Paul, Bloomsburg, Columbia
Ford, Bernard, Nanticoke, Luzerne
Fought, Raymond S., Millville, Columbia
Fowler, Verna, Berwick, Columbia
Fox, Ella G., Bloomsburg, Columbia
Fox, Margaret B., Bloomsburg, Columbia
Frace, Helen C., Wilkes-Barre, Luzerne
Frew, Agnes, Olyphant, Lackawanna
Fritz, Dorothy M., Wilkes-Barre, Luzerne
Fry, Ralph D., Bloomsburg, Columbia
Fuller, Ruth N., Glen Lyon, Luzerne
Fuhrman, Julia A., Ringtown, Schuylkill
Funk, Cora S., Espy, Columbia
Funk, Marie, Bloomsburg, Columbia
Furman, Frances, Bloomsburg, Columbia
Gabbert, Kathryn E., Mahanoy City, Schuylkill
Garrison, Marian E., Shickshinny, Luzerne
Garrison, Sarah C., Bloomsburg, Columbia
Gearhart, Fannie, Mifflinville, Columbia
Gearhart, John B., Benton, Columbia
Gensemer, Lillian, Bloomsburg, Columbia
Gerber, Naomi, Tamaqua, Schuylkill
Getty, Raymond, Catawissa, Columbia
Gheen, Carl, Bloomsburg, Columbia
Gift, Claire J., Bloomsburg, Columbia
Gilbert, Miriam W., Orangeville, Columbia
Gillespie, Christine, Catawissa, Columbia
Ginley, Theresa, D., Girardville, Schuylkill
Girton, Lois M., Danville, Montour
Girton, Robert H., Danville, Montour
Gonzalez, Agustin, Sagua la Grande, Cuba
Gordon, William, Pittston, Luzerne
Gorham, Anthony F., Ashley, Luzerne
Gorman, Clara, Girardville, Schuylkill
Gotshall, Lola I., Bloomsburg, Columbia
Graves, Ruth, F., Jermyn, Lackawanna
Greener, Florence M., Wilkes-Barre, Luzerne
Gregory, Helen E., Wilkes-Barre, Luzerne
Griffiths, Joe, Connerton, Schuylkill
Griffiths, Muriel A., Taylor, Lackawanna
Griffiths, Percy W., Taylor, Lackawanna
Grimes, Ellamae, Bloomsburg, Columbia
Gross, Ruth V., Hazleton, Luzerne
Grossman, Lena, Hazleton, Luzerne
Grove, Willard B., Catawissa, Columbia
Gutknecht, Celia, Priceburg, Lackawanna
Hackett, Cadwallader E., Bloomsburg, Columbia
Hacker, Bertha, Peckville, Lackawanna
Haddock, Madeline R., Shamokin, Northumberland
Hagenbuch, Elsie, Bloomsburg, Columbia
Hahn, Edith, Nanticoke, Luzerne
Hall, LeRoy, Shamokin, Northumberland

Hammond, Genevieve G., Scranton, Lackawanna.
Harman, Irene L., Rock Glen, Luzerne
Harrison, Emma, Forks, Columbia
Harter, John H., Nescopeck, Luzerne
Hartline, Keffer H., Bloomsburg, Columbia
Hartman, Earl B., Bloomsburg, Columbia
Hartman, Helen E., Bloomsburg, Columbia
Hartranft, Clara, Mountain Grove, Luzerne
Harvey, Mary A., Kingston, Luzerne
Hartzell, Laura, Bloomsburg, Columbia
Hassert, Claire, Bloomsburg, Columbia
Heddens, Lawrence, Washingtonville, Montour
Heimbach, Alice, Pittston, Luzerne
Heller, Edwin S., Dorranceton, Luzerne
Hess, Katherine, Nanticoke, Luzerne
Hidlay, Margaret, Bloomsburg, Columbia
Hidlay, Raymond G., Bloomsbnrg, Columbia
Higgins, Mamie, Plymouth, Luzerne
Higgins, Jerome J., Scranton, Lackawanna
Hill, Cora G., Williamsport, Lycoming
Hill, Mildred V., Wilkes-Barre, Luzerne
Hinchey, Joseph, Centralia, Columbia
Hippensteel, Myles D., Nescopeck, Luzerne
Hite, Fredrick, Bloomsburg, Columbia
Hoag, Esther, Nescopeck, Luzerne
Hobbs, E. A., LaPlume, Lackawanna
Hobensack, Miriam, Berwick, Columbia
Hodder, John, Wilkes-Barre, Luzerne
Hodgson, Clarence, York, York
Hodgson, Ruth, Avoca, Luzerne
Hoffman, Karleen, Bloomsburg, Columbia
Hoffman, Norman, Bloomsburg, Columbia
Holdren, Irene, Bloomsburg, Columbia
Holdren, Margaret, Bloomsburg, Columbia
Hoover, Merle E., Weatherly, Carbon
Horn, Margaret, Espy, Columbia
Hortman, Maud, Berwick, Columbia
Howe, Gladys, Rummerfield, Bradford
Howell, Lois B., Scranton, Lackawanna
Hoy, Miriam, Milton, Northumberland
Hoyt, Kittie, Jermyn, Lackawanna
Hughes, Joseph, Heckscherville, Schuylkill
Hughes, Stanley D., Espy, Columbia
Hummell, Foster M., Light Street, Columbia
Hutchison, Frank S., Bloomsburg, Columbia
Hutton, Emily, Bloomsburg, Columbia
Hutton, Helen E., Bloomsburg, Columbia
Hutton, Neal, Bloomsburg, Columbia
Hutton, Ruth, Bloomsburg, Columbia
Ikeler, Ethel M., Orangeville, Columbia
Irving, Alice Elsie, Bloomsburg, Columbia
Irving, Donna, Bloomsburg, Columbia
Irwin, Hanna, Connerton, Schuylkill
Irwin, John, Connerton, Schuylkill
Isaacs, Annie E., Kingston, Luzerne
James, Anna L., Wilkes-Barre, Luzerne
Jenkins, Nan, Nesquehoning, Carbon
Jennings, Kathryn, North Mehoopany, Wyoming
John, Theodore, Bloomsburg, Columbia

GIRLS' RECREATION ROOM

Johns, Howard, Jr., Forest City, Susquehanna
Johnson, Lillian, Bloomsburg, Columbia
Johnson, Margaret B., Millville, Columbia
Jones, Clyde, Bloomsburg, Columbia
Jones, Elsie A., Wilkes-Barre, Luzerne
Jones, Freda E., Kingston, Luzerne
Jones, Jessie N., Plymouth, Luzerne
Jones, Levi V., Kingston, Luzerne
Jones, Louise, Nanticoke, Luzerne
Jones, Richard, Scranton, Lackawanna
Jordan, Rema E., Dalton, Lackawanna
Joyce, Joseph P., Rendham, Lackawanna
Joyce, Walter, Bloomsburg, Columbia
Kahny, Mary C., Saltsburg, Indiana
Kahny, Valetta L., Saltsburg, Indiana
Kaiser, Ruth C., Union Dale, Susquehanna
Kale, Ruey M., Orangeville, Columbia
Kane, Cyril F., Shamokin, Northumberland
Kase, Katharine M., Riverside, Northumberland
Keeler, Fred M., Forty Fort, Luzerne
Kehler, Ronald E., Locust Dale, Schuylkill
Keiser, Edward, Jr., Askam, Luzerne
Keiser, Myrtle E., Wilkes-Barre, Luzerne
Kelchner, Clyde T., Berwick, Columbia
Keller, Ada, Unityville, Lycoming
Keller, Charles, Bloomsburg, Columbia
Keller, William U., Unityville, Lycoming
Kelly, Mabel, Bloomsburg, Columbia
Kelly, Mary R., Wanamie, Luzerne
Kelsey, John, Benton, Columbia
Kendall, Kathleen, Bloomsburg, Columbia
Kennedy, Veronica M., Minersville, Schuylkill
Kenney, Julia, Tuscarora, Schuylkill
Kepner, Mary K., Bloomsburg, Columbia
Kepner, Robert, Bloomsburg, Columbia
Kester, Paul E., Bloomsburg R. D. No. 1, Columbia
Kester, Ruth, Bloomsburg, Columbia
Kester, Raymond, Millville, Columbia
Kester, Veda E., Bloomsburg, Columbia
Kester, Fred W., Bloomsburg, Columbia
Keyser, Dorothy B., Bloomsburg, Columbia
Kindig, Bruce, Harveyville, Luzerne
Kindig, Ralph W., Harveyville, Luzerne
Kingsbury, Marjorie, Nanticoke, Luzerne
Kline, Florence M., Cheyenne, Wyo.
Kline, M. Genevieve, Mt. Carmel, Northumberland
Kline, Maude, Orangeville, Columbia
Klinger, Allen L., Gratz, Dauphin
Klinger, Harry O., Hegins, Schuylkill
Klingler, Carolyn E., Freemont, Schuylkill
Knies, Pauline, Bloomsburg, Columbia
Koons, Elizabeth, Harveyville, Luzerne
Kreamer, Hazel, Bloomsburg, Columbia
Kresge, Clara, Freeland, Luzerne
Kroeger, Anna, Susquehanna, Susquehanna
Larish, Joseph, Bloomsburg, Columbia
Laudenslager, Wilbur, Girardville, Schuylkill
Law, Hannah, Bloomsburg, Columbia
Law, James, Bloomsburg, Columbia

Lear, Harry K., Wilkes-Barre, Luzerne
Lecher, Gertrude C., Wilkes-Barre, Luzerne
Lecher, Grace H., Wilkes-Barre, Luzerne
Leidich, Ray D., Tremont, Schuylkill
LeVan, Katie, Catawissa R. D. No. 4, Columbia
Levinson, Weldon, Rossiter, Indiana
Lewis, Elsie, Bloomsburg, Columbia
Lewis, Howel, Taylor, Lackawanna
Lewis, Mabel, Hawley, Wayne
L'Hommedieu, Helen M., Wilkes-Barre, Luzerne
Line, Anna, Wilkes-Barre, Luzerne
Lineberg, Enna T., Bloomsburg, Columbia
Lineberg, Franklin, Bloomsburg, Columbia
Linville, Leta, Bloomsburg, Columbia
Long, Clark C., Berwick, Columbia
Longshore, Jennie W., Shamokin, Northumberland
Longstreet, Samuel P., Scranton, Lackawanna
Lord, Gertrude, Mt. Carmel, Northumberland
Lord, Helen, Bloomsburg, Columbia
Lowenberg, Claire, Bloomsburg, Columbia
Lowenberg, Elsie, Bloomsburg, Columbia
Luchs, Clyde R., Angles, Wayne
Ludwig, Miriam, Catawissa, Columbia
Lutz, Clarissa, Bloomsburg, Columbia
MacAllister, Jack E., Bloomsburg, Columbia
McAndrew, Harriette, Hawley, Wayne
McCarthy, Helen M., Scranton, Lackawanna
McCormick, M. Annette, Forest City, Susquehanna
McDonald, Agnes, Carbondale, Lackawanna
McDonald, Anthony J., Centralia, Columbia
MacDonald, Elizabeth, Avoca, Luzerne
McDonnell, Sadie, Centralia, Columbia
McDowell, John, Light Street, Columbia
McDyer, Anna L., Coaldale, Schuylkill
McGill, Sara A., Jeddo, Luzerne
McHenry, John F., Stillwater, Columbia
McHenry, Marjery, Bloomsburg, Columbia
McHenry, Rachael N., Bloomsburg, Columbia
McHenry, Ward, Benton, Columbia
McHugh, Helen, Kingston, Luzerne
McHugh, Margaret M., Hazleton, Luzerne
McManus, Mary F., Shenandoah, Schuylkill
Mack, James W., Jr., Indiana, Indiana
Madden, Mary A., Pittston, Luzerne
Magee, Harry, Bloomsburg, Columbia
Maher, Elizabeth R., Hopbottom, Susquehanna
Maize, Edith, Bloomsburg, Columbia
Major, Florence, Forty Fort, Luzerne
Makinson, Sara, Forty Fort, Luzerne
Manley, Helen, Scranton, Lackawanna
Manley, Miriam, Scranton, Lackawanna
Martin, Frances, Bloomsburg, Columbia
Mason, Catharine, Bloomsburg, Columbia
Masteller, Ruth M., Bloomsburg, Columbia
Maurer, Margaret J., Wilkes-Barre, Luzerne
Maust, Agnes G., Bloomsburg, Columbia
Maust, Mabel E., Bloomsburg, Columbia
Maxey, Florence B., Forest City, Susquehanna
Maxson, Ralph W., Point Pleasant, N. J.

Mayers, F. Jennie, Forest City, Susquehanna
Meenahan, Frank J., Shamokin, Northumberland
Mellick, Joseph, Bloomsburg, Columbia
Merkal, Leah R., Catawissa, Columbia
Mileham, Mildred F., Wilkes-Barre, Luzerne
Millard, Martha E., Bloomsburg, Columbia
Millard, Pauline R., Bloomsburg, Columbia
Miller, Charles F., Bloomsburg, Columbia
Miller, Clyde A., Bloomsburg, Columbia
Miller, David B., Bloomsburg, Columbia
Miller, Dorothy, Bloomsburg, Columbia
Miller, Georgene, Nescopeck, Luzerne
Miller, Grant H., Muncy Valley, Sullivan
Miller, J. H., Nescopeck R. D. No. 2, Luzerne
Miller, Kathryn, Turbotville, Northumberland
Miller, Mary Ruth, Bloomsburg, Columbia
Miller, Maud, Wilkes-Barre, Luzerne
Miller, Ralph E., Bloomsburg, Columbia
Milosh, Julia, Shenandoah, Schuylkill
Mitchell, Arlyn, Shickshinny, Luzerne
Monahan Rose, Girardville, Schuylkill
Monroe, Claire, Bloomsburg, Columbia
Montgomery, Rebecca, Milton R. D. No. 1, Northumberland
Montgomery, Maud, Bloomsburg, Columbia
Moore, Jack, Bloomsburg, Columbia
Moorhead, Harriet E., Pottsgrove, Northumberland
Morgan, Ann, Nanticoke, Luzerne
Morgan, Arthur C., Nanticoke, Luzerne
Moss, Mary J., Plymouth, Luzerne
Moss, Warner A., Hunlock's Creek, Luzerne
Mullen, Mary D., Honesdale, Wayne
Mulligan, D. F., Wilkes-Barre, Luzerne
Murphy, Mary, Hazleton, Luzerne
Musgrave, Mary, Scranton, Lackawanna
Musgrave, Maude E., Moscow, Lackawanna
Myers, Anna, Bloomsburg, Columbia
Myles, Clarence, Kingston, Luzerne
Neely, Alice, Lehman, Luzerne
Newkirk, Lillian, Bloomsburg, Columbia
Noack, Maxwell R., Moscow, Lackawanna
Nyhart, Arline, Wilkes-Barre, Luzerne
Nyhart, Geraldine, Glen Lyon, Luzerne
O'Dell, Gladys, Susquehanna, Susquehanna
O'Donnell, Clara, Girardville, Schuylkill
O'Hara, Margaret L., Minooka, Lackawanna
Ohl, Martha, Bloomsburg R. D. No. 4, Columbia
Orndorf, Mary, Danville, Montour
O'Rourke, Helen F., Wilkes-Barre, Luzerne
Osuna, Pedro, Bloomsburg, Columbia
Padagomas, Lucy, Glen Lyon, Luzerne
Paddon, Marion, Priceburg, Lackawanna
Page, Walter, Mt. Pleasant Mills, Snyder
Pague, Jesse O., Almedia, Columbia
Papa, Paul, Plains, Luzerne
Papciak, Nellie, Glen Lyon, Luzerne
Patterson, J. Claire, Orangeville, Columbia
Patterson, Otis, Bloomsburg, Columbia
Paz, Julio, Havana, Cuba
Peck, Jane, Forty Fort, Luzerne

Pegg, Esther, Bloomsburg, Columbia
Pegg, Harold J., Buckhorn, Columbia
Pegg, William, Bloomsburg, Columbia
Pennington, Anna, Bloomsburg, Columbia
Pennington, Phebe L., Orangeville R. D. No. 2, Columbia
Perez, Sagua la Grande, Cuba
Pethick, Lana S., Milanville, Wayne
Pettebone, Margaret L., Kingston, Luzerne
Pettebone, Willis J., Kingston, Luzerne
Phillips, Dreher, Bloomsburg, Columbia (Deceased)
Phillips, Miriam, Bloomsburg, Columbia
Platt, Richard H., Girardville, Schuylkill
Pollock, Miles, Strawberry Ridge, Montour
Pope, Ruth G., Nanticoke, Luzerne
Potter, Hazel I., Bloomsburg, Columbia
Powell, Anna M., Scranton, Lackawanna
Powell, Joanna, Miner's Mills, Luzerne
Powell, Mary, Miner's Mills, Luzerne
Pursel, Celia E., Bloomsburg, Columbia
Pursel, Elizabeth, Bloomsburg, Columbia
Pursel, Marjory, Bloomsburg, Columbia
Pyne, Caroline, Plymouth, Luzerne
Quick, Ruth, Berwick, Columbia
Quinnan, Rose, Wilkes-Barre, Luzerne
Quinney, Evalyn, R., Hawley, Wayne
Ramage, R. H., Pittston, Luzerne
Ramborger, Ellen L., Nescopeck, Luzerne
Reaser, Annie P., Bloomsburg, Columbia
Reed, Kathryn M., Elysburg, Northumberland
Reichard, Edna E., Hughesville, Lycoming
Reichard, Mary A., Milton, Northumberland
Reider, Hilda H., Trevorton, Northumberland
Reilly, John, Bloomsburg, Columbia
Rensimer, Viola, Riegelsville, Bucks
Reyes, Oscar, Cifuentes, Cuba
Reynolds, Helen, Uniondale, Susquehanna
Reynolds, Myrtle, Narrowsburg, Sullivan
Rhoads, Helen C., Bloomsburg, Columbia
Rhoads, Mary, Numidia, Columbia
Rhodes, Margaret, Bloomsburg, Columbia
Rhodes, Ruth E., Ashland, Schuylkill
Rhodes, Walter M., Bloomsburg, Columbia
Rice, Howard, Espy, Columbia
Rice, Mildred M., Espy, Columbia
Richards, Anna M., Peckville, Lackawanna
Richards, Earl E., Mountaintop, Luzerne
Richards, Fred J., Bloomsburg, Columbia
Richards, Mabel E., Wilkes-Barre, Luzerne
Richards, Phœbe M., Light Street, Columbia
Richardson, Emily, Palmerton, Carbon
Richart, John, Bloomsburg, Columbia
Ridgley, Margaret, Wyoming, Luzerne
Rifkin, Lillian H., Wilkes-Barre, Luzerne
Rishel, Catherine, Milton R. D. No. 3, Northumberland
Rishton, Thomas P., Bloomsburg, Columbia
Robbins, Blanche K., Pottsgrove, Northumberland
Robbins, Pauline, Light Street, Columbia
Robbins, Rachel, Bloomsburg, Columbia
Robbins, Rhoda, Bloomsburg, Columbia

THE SCHOOL LIBRARY

Roberts, Jennie M., Edwardsville, Luzerne
Robinson, Edna F., Danville, R. D. No. 1, Montour
Rodgers, Helen, Bloomsburg, Columbia
Rogers, Annette, Scranton, Lackawanna
Rohde, Virginia, Dorranceton, Luzerne
Roselle, Victor J., Trujillo, Peru, S. A.
Ross, Sarah M., Dallas, Luzerne
Row, M. Kathryn, Bloomsburg, Columbia
Runyan, Helen, Bloomsburg, Columbia
Runyan, Marion, Alden, Luzerne
Rupert, Pearl, Bloomsburg, Columbia
Rusk, Anna F., Tamaqua, Schuylkill
Russell, Mildred E., Rome, Bradford
Rutherford, Margaret E., Laurelton, Union
Rutter, Betty, Bloomsburg, Columbia
Rutter, William M., Bloomsburg, Columbia
Ryan, Mary, Plymouth, Luzerne
Ryan, Nan A., Wilkes-Barre, Luzerne
Saltzer, Hester, Bloomsburg, Columbia
Sands, B. Donald, Orangeville, Columbia
Sands, J. C., Bloomsburg, Columbia
Scanlon, Frances, Weatherly, Carbon
Schaller, Mary, Hazleton, Luzerne
Schlauch, Ivan R., Berwick, Columbia
Schmeltz, George M., Hegins, R. D. No. 1, Schuylkill
Schoffstall, Charles F., Minersville, Schuylkill
Schuyler, Eva B., Turbotville, Northumberland
Schuyler, Thursabest, Bloomsburg, Columbia
Schweppenheiser, Annie, Berwick, Columbia
Scriven, Augusta, Olyphant, Lackawanna
Search, Margaret, Wilkes-Barre, Luzerne
Searfoss, Florence, Dallas, Luzerne
Searles, Ethel, Bloomsburg, Columbia
Seely, Grace, Benton, Columbia
Seesholtz, Helen F., Berwick, Columbia
Seiler, Camille N., Bloomsburg, Columbia
Seiler, Mary, Shamokin, Northumberland
Serene, Owen M., Saltsburg, Indiana
Seward, Lucretia, Bloomingdale, Luzerne
Shaffer, Fred, Bloomsburg, Columbia
Shaffer, Harry J., Light Street, Columbia
Shaffer, Helen M., Bloomsburg, Columbia
Shaffer, Laura C., Berwick, R. D. No. 3, Columbia
Shaffer, Mabelle, Varden, Wayne
Shales, E., Wilkes-Barre, Luzerne
Shales, Madge L., Wilkes-Barre, Luzerne
Sharpless, Dana, Bloomsburg, Columbia
Sharpless, Harriet E., Bloomsburg, Columbia
Sharpless, Myra, Bloomsburg, Columbia
Sherburne, Arthur, Jr., Bloomsburg, Columbia
Shirk, Caroline, Burnham, Mifflin
Shoemaker, Ethel, Bloomsburg, Columbia
Shovlin, Nan M., Wilkes-Barre, Luzerne
Shuman, Edward, Bloomsburg, Columbia
Shuman, Harriette J., Bloomsburg, Columbia
Shuman, John, Bloomsburg, Columbia
Shuman, Josephine, Bloomsburg, Columbia
Shuman, Melba, Mainville, Columbia
Shuman, Sara C., Bloomsburg, Columbia

Sidler, Mildred, Danville, Montour
Siegel, Mary S., Hazleton, Luzerne
Silvius, Ruth V., Sunbury, Northumberland
Simons, Olive J., Sterling, Wayne
Sitler, Izora, Bloomsburg, Columbia
Smith, Arline, Ashley, Luzerne
Smith, G. B., Bloomsburg, Columbia
Smith, Goldie, Trucksville, Luzerne
Smith, Hervey, Bloomsburg, Columbia
Smith, Mary Agnes, Bloomsburg, Columbia
Smith, Paul, Bloomsburg, Columbia
Smith, Ruth, Centre Hall, Centre
Smith, Thelma G., Milton, Northumberland
Smith, Theodore P.. Bloomsburg, Columbia
Smith, Victoria, Bloomsburg, Columbia
Snyder, Alice, Nuremburg, Schuylkill
Snyder, Dorothy, Bloomsburg, Columbia
Snyder, Freda, Dallas, Luzerne
Snyder, Robert, Bloomsburg, Columbia
Sotolongo, Israel, Havana, Cuba
Sperling, Ida E., Wilkes-Barre, Luzerne
Stackhouse, Helen, Bloomsburg, Columbia
Stanton, Margaret, Shenandoah, Schuylkill
Sterner, Alice, Bloomsburg, Columbia
Sterner, Robert, Bloomsburg, Columbia
Stevens, Reuben, Madisonville, Lackawanna
Stone, Bernard L., Wilkes-Barre, Luzerne
Sturdevant, Marion L., Laceyville, Wyoming
Sullivan, Kathryn M., Minersville, Schuylkill
Sutliff, Ella, Shickshinny, Luzerne
Sutliff, Emily, Bloomsburg, Columbia
Sutliff, Helen, Bloomsburg, Columbia
Sutliffe, Nellie, Nanticoke, Luzerne
Sutliff, Robert, Bloomsburg, Columbia
Suwalski, Amelia, Nanticoke, Luzerne
Suwalski, Victoria, Plymouth, Luzerne
Sweeney, Elizabeth, Shaft, Schuylkill
Swortwood, Burrell J., Mountain Top, Luzerne
Taber, Robert, Bloomsburg, Columbia
Tappan, Esther, Bloomsburg, Columbia
Tappan, Willard, Bloomsburg, Columbia
Taylor, William D., Bloomsburg, Columbia
Terrano, Lorenzo, Bloomsburg, Columbia
Terwilliger, Reginald, Light Street, Columbia
Thomas, Lorena E., Gracedale, Luzerne
Thomas, William A., Nanticoke, Luzerne
Throne, Pauline, Bloomsburg, Columbia
Tiffany, Alice, Scranton, Lackawanna
Titman, Hugh, Bloomsburg, Columbia
Titman, Ruth E., Bloomsburg, Columbia
Titman, Selena, Bloomsburg, Columbia
Toomey, Genevieve E., Forty Fort, Luzerne
Townsend, A. Kathryn, Bloomsburg, Columbia
Traub, Warren E., Bloomsburg, Columbia
Treaster, Adaleene, Milroy, Mifflin
Treon, Margaret, Turbotville, Northumberland
Trevaskis, Lester P., Freeland, Luzerne
Trimble, James S., Bloomingdale, Luzerne
Tripp, Anna M., Pittston R. D. No. 1, Luzerne

Troy, Irene E., Mifflinville, Columbia.
Trump, Rolandus, Bloomsburg, Columbia
Tubbs, W. Earl, Shickshinny, Luzerne
Turner, Freda, Alden Station, Luzerne
Tyson, Hobart, Catawissa, Columbia
Vance, Cordelia, Orangeville, Columbia
Vanderslice, Sadie, Bloomsburg, R. D. No. 5, Columbia
VanGorden, Sadie, Meshoppen, Wyoming
VanHorn, Rita, Register, Luzerne
Vannatta, Helen R., Bloomsburg, Columbia
Vannatta, Margaret, Bloomsburg, Columbia
Vannatta, Rosanna, Bloomsburg, Columbia
Varker, Mabel, Alden Station, Luzerne
Vastine, D. H., Catawissa, Columbia
Vavolo, John B., Pittston, Luzerne
Veale, Edna C., Hazleton, Luzerne
Wagenseller, Elizabeth, Bloomsburg, Columbia
Wagner, Esther, Milroy, Mifflin
Wagner, Lilian B., Hazleton, Luzerne
Walper, Hazel, Rockport, Carbon
Walton, Lena, Berwick, Columbia
Walty, Marguerite M., Dorranceton, Luzerne
Wanich, Creasy, Light Street, Columbia
Warner, Agnes, Laceyville, Wyoming
Warner, Romayne, Scranton, Lackawanna
Waters, Catherine, Catawissa, Columbia
Watrous, Alice M., Bloomsburg, Columbia
Watrous, Marguerite, Bloomsburg, Columbia
Watts, Helen E., Wilkes-Barre, Luzerne
Way, Frances G., Bloomsburg, Columbia
Wear, Grace, Berwick R. D. No. 1, Luzerne
Welch, Laura H., Peckville, Lackawanna
Welliver, Eugene, Bloomsburg, Columbia
Welliver, Maunette, Morris, Tioga
Welliver, Miriam, Bloomsburg, Columbia
Welliver, Pauline, Bloomsburg, Columbia
Welsh, Elizabeth, Orangeville, Columbia
Wenner, Florence, Wilkes-Barre, Luzerne
West, Alan D., Danville, Montour
Whitney, Jean, Bloomsburg, Columbia
Wiant, D. Emerson, Bloomsburg, Columbia
Wiant, Herman E., Huntington Mills, Luzerne
Wiant, J. Stewart, Huntington Mills, Luzerne
Wiant, Jessie, Shickshinny, Luzerne
Wiegand, Elizabeth, Wilkes-Barre, Luzerne
Wieland, Edwina, Linden Hall, Center
Wigfall, Elizabeth, Bloomsburg, Columbia
Wilkes, Blanche, Wanamie, Luzerne
Williams, Edward, Nanticoke, Luzerne
Williams, Elizabeth M., Alden Station, Luzerne
Williams, Margaret, Nanticoke, Luzerne
Williams, Mary E., Sugar Notch, Luzerne
Williams, Mildred, Kingston, Luzerne
Williams, Stanford, Shickshinny, Luzerne
Williams, Thomas H., Espy, Columbia
Wilson, Elizabeth P., Plains, Luzerne
Wilson, Frank, Bloomsburg, Columbia
Wilson, Ida G., Bloomsburg, Columbia
Wilson, Marion I., Reading, Berks

Wingert, Helen S., Kingston, Luzerne
Wintersteen, Viola, Gordon, Schuylkill
Wise, Edna, Berwick, Columbia
Witchey, Fred B., Mountain Grove, Luzerne
Wolf, Helen E., Bloomsburg, Columbia
Wolf, Marjorie, Millville, Columbia
Woodward, Edwin D., Plains, Luzerne
Wosnock, Hilda G., Hazleton, Luzerne
Wright, Alfred, Rupert, Columbia
Yetter, Martha V., Bloomsburg, Columbia
Yohey, Florence, Bloomsburg, Columbia
Yost, Edward H., Bloomsburg, Columbia
Young, H. Dana, Plymouth, Luzerne
Young, H. Robins, Mifflinburg, Union
Young, Ruth, Catawissa, Columbia
Youngman, Beatrice M., Hazleton, Luzerne
Zadra, Mary, Freeland, Luzerne
Zarr, Jean, Bloomsburg, Columbia
Zehner, David, Sugarloaf R. D., Luzerne
Zehner, Nina, Bloomsburg, Columbia
Zelinsky, Agnes E., Cressona, Schuylkill
Zierdt, Miriam D., Hazleton, Luzerne
Zimmerman, Russell, Berwick, Columbia
Zirm, Gertrude A., Bloomsburg, Columbia

SUMMARY OF STUDENTS

Number during Fall Term	703
Number during Winter Term	684
Number during Spring Term	683
Number of boys during the year	248
Number of girls during the year	526
Total enrollment	774

BOYS' RECREATION ROOM

The Alumni

Alumni Association.

Annual Meeting, Commencement Day.

OFFICERS:

President, Geo. E. Elwell, B. L. I., '67.
Vice President, D. J. Waller, Jr., B. L. I., '67.
Corresponding Secretary, G. E. Wilbur.
Recording Secretary, S. J. Johnston, '93.
Treasurer, H. E. Rider, '04.

EXECUTIVE COMMITTEE:

Prof. O. H. Bakeless, '79, Chairman.
Prof. C. H. Albert, '79.
Mrs. F. H. Jenkins, '75.
Harriet F. Carpenter, '96.

Alumni Association of Luzerne County.

Annual Meeting, Week of County Institute.

OFFICERS:

President, G. J. Clark, '83.
Treasurer, B. Frank Myers, '88.
Secretary, Nan S. Wintersteen, '98.

Alumni Association of Lackawanna County.

Annual Meeting, Week of County Institute.

OFFICERS:

President, C. R. Powell, '83.
Vice President, W. H. Jones, '00.
Treasurer, John Jones, '12.
Secretary, Mamie Morgan, '95.

Alumni Association of Susquehanna County.

Annual Meeting, Week of County Institute.

OFFICERS:

President, Irwin Cogswell, '04.
Vice President, Mae Byington, '13.
Secretary, Elizabeth Qualey, '12.

Alumni Association of Schuylkill County.

Annual Meeting, Week of County Institute.

OFFICERS:

President, Richard McHale, '90.
Secretary, Fannie Beddall, '09.
Treasurer, G. W. Carl, '00.

Alumni Association of Dauphin County.

OFFICERS:

President, Margaret Sullivan, '91.
Vice President, Harry Brubaker, '93.
Secretary, Mabel Dobbs, '09.
Treasurer, Mary Pendergast, '95.

Alumni Association of Wayne County.

OFFICERS:

President, Harold C. Box, '10.
Secretary and Treasurer, Margaret Corcoran, '00.

Alumni Association of Mifflin County.

OFFICERS:

President, John B. Boyer, '04.
Vice President, Mrs. R. W. Headings, '84.
Secretary and Treasurer, George Yerg, '13.

Alumni Association of Snyder County.

OFFICERS:

President, Dr. A. J. Herman, '92.
Secretary and Treasurer, Sue E. Toole, '09.

Alumni Association of Lycoming County.

Organized at Muncy, December 29, 1910.

OFFICERS:

President, Mary Truckenmiller, '98.
Secretary and Treasurer, W. J. Farnsworth, '05.

Alumni Association of Wyoming County.

OFFICERS:

President, Dr. Chas. H. O'Neill, '93.
Vice President, Mrs. Adelaide McKown Hawke, '89.
Secretary and Treasurer, Jessie R. Dersheimer, '13.

Alumni Association of Northumberland County.

OFFICERS:

President, Benjamin Apple, '89.
Secretary, Sarah H. Russell, Watsontown, '89.
Treasurer, Harry Ramer, '12.

Alumni Association of Union County.

OFFICERS:

President, Paul C. Snyder, '02.
Vice President, Nellie Fetterolf, '04.
Secretary, Helen Bingman.
Treasurer, Lauretta Latshaw, '96.

Alumni Association of Montour County.

Organized December 23, 1915.

President, Fred W. Diehl, '09.

Graduates of 1916

NORMAL COURSE

Anderson, Marion W., Teacher, Milnesville
Anthony, Mabel Mae, Teacher, Bear Creek
Aucher, Olive Marie, Teacher, Port Trevorton
Austin, Marjorie, Teacher, 2 Wash. Hgts., Meriden, Conn.
Baer, Benjamin Barre, Teacher, 385 E. Northampton St., Wilkes-Barre
Balchunas, Anthony. Teacher, 420 W. 4th St., Mt Carmel
Barger, Elsie May, Teacher, Bloomsburg
Beishline, Bernice I., Teacher, Orangeville
Bone, Z. Esther, Teacher, Courtdale
Boyle, Julia Marie, Teacher, Freeland
Brazill, Grace Mary, Teacher, Miners Mills
Breslin, Margaret M., Teacher, Drifton
Brill, William G., Teacher, Bloomsburg
Brink, Margaret Jane, Teacher, Bloomsburg
Brobst, Clarence Milton, Teacher, 23 S. Walnut St., Dorranceton
Bronzo, John F., Teacher, 725 So. Main Ave., Scranton
Brown, Marie A., Teacher, 230 E. Main St., Plymouth
Burns, Kathryn C., Teacher, Girardville
Carter, Louise P., Teacher, Peckville
Clark, Hilda, Teacher, Danville
Clark, Ruth Warg, Teacher, Catawissa
Clifford, Grace, Teacher, 93 Academy St., Wilkes-Barre
Coogan, Mary Josephine, Teacher, Wapwallopen
Cook, Sarah Anna, Teacher, Drums
Corcoran, Kathryn E., Teacher, 21 So. Chestnut St., Mt. Carmel
Creasy, Rachel Florence, Teacher, Dalton
Culp, Nora M., Teacher, Sunbury
Dailey, Margaret E., Teacher, 15½ W. Main St., Plymouth
Darrahon, Helen Irene, Teacher, Moosic
Davies, Ellen Margaret, Teacher, Nesquehoning
Davies, Mary Edna, Teacher, 473 So. Main St., Pittston
Depew, Hilda May, Teacher, Jefferson Ave., Jermyn
Dodson, Geo. Washington, Teacher, Alderson
Dorsey, Kathleen, Teacher, 22 Hawthorne St., Newark, N. J.
Drake, Lela Grace, Teacher, Bloomsburg
Dreibelbis, Ruth Anna, Teacher, Bloomsburg
Drinker, Dorothy Louise, Teacher, 26 West Avenue, Haverford
Dugan, Elizabeth Clair, Teacher, Factoryville
Elder, Caroline Emma, Teacher, Berwick
Fairchild, Marion Claire, Teacher, Broad St., Nanticoke
Ferrio, Margaret B., Teacher, 1217 Harriet St., Dickson City
Fritz, Dorothy Margaret, Teacher, 71 Race St., Wilkes-Barre
Fuller, Ruth N., Teacher, Glen Lyon
Gabbert, Kathryn E., Teacher, 115 So. Main St., Mahanoy City
Gerber, Naomi, Teacher, 207 Greenwood St., Tamaqua
Girton, Lois M., Teacher, Danville
Graves, Ruth Frances, Teacher, Jermyn
Griffiths, Percy Wilfred, Teacher, Taylor
Hagenbuch, Elsie R., Teacher, Bloomsburg
Hall, Lee Roy, Teacher, 7th St., Shamokin
Hammond, Genevieve Guernsey, Teacher, 302 Chestnut Ave., Scranton
Harman, Irene L., Teacher, Rock Glen
Harrison, Emma Geraldine, Teacher, Forks
Hartman, Earl Bisal, Teacher, Bloomsburg

Hartman, Helen E., Teacher, Bloomsburg
Hartranft, Clara E., Teacher, Mountain Grove
Harvey, Mary Agnes, Teacher, 77 Wilson St., Kingston
Hess, Katherine Risewick, Teacher, 139 Arch St., Nanticoke
Hidlay, Sara Margaret, Teacher, Bloomsburg
Higgins, Mamie, Teacher, 19 Walnut St., Plymouth
Hill, Cora Gertrude, Teacher, 2131 Lynn St., Williamsport
Howe, Gladys Adelia, Teacher, Rummerfield
Howell, Lois Blakeslee, Teacher, 1022 Ridge Road, Scranton
Irwin, Hannah M., Teacher, Connerton
Jones, Jessie Novello, Teacher, 16 Academy St., Plymouth
Kahny, Valetta Laura, Teacher, Saltsburg
Kelley, Mary Ruth, Teacher, Wanamie
Kelsey, John E., Teacher, Benton
Kendall, Kathleen, Teacher, Bloomsburg
Kingsbury, Marjorie E., Teacher, 137 State St., Nanticoke
Kline, Florence Marguerite, Teacher, Cheyenne, Wy.
Klingler, Carolyn E., Teacher, Tremont
Knies, A. Pauline, Teacher, Bloomsburg
Kreamer, Hazel Marian, Teacher, Bloomsburg
Kroeger, Anna Marie, Teacher, Susquehanna
Lear, Harry Kresge, Teacher, 481 No. Main St., Wilkes-Barre
Leidich, Ray D., Teacher, Tremont
L'Hommedieu, Helen Marion, Teacher, 351 So. River St., Wilkes-Barre
Line, Anna E., Teacher, 78 Elizabeth St., Wilkes-Barre
McAndrew, Harriet, Teacher, Hawley
McCormick, M. Annette, Teacher, Forest City
McDyer, Anna Leontine, Teacher, Coaldale
McHenry, Ward K., Teacher, Benton
McHugh, Helen V., Teacher, 431 Chestnut St., Kingston
Madden, Mary Agnes, Teacher, 26 Railroad St., Pittston
Major, Florence E., Teacher, 26 Walnut St., Forty Fort
Makinson, Sara H., Teacher, 35 Durkee St., Forty Fort
Manley, Helen, Teacher, 1414 Pittston Ave., Scranton
Manley, Miriam M., Teacher, 1414 Pittston Ave., Scranton.
Mason, Catharine H., Teacher, Bloomsburg
Maurer, Margaret J., Teacher, 243 So. Main St., Wilkes-Barre
Maxey, Florence B., Teacher, Forest City
Mayers, F. Jennie, Teacher, 513 No. Main St., Forest City
Meenahan, Frank J., Teacher, 1100 Webster St., Shamokin
Miller, Maud Florence, Teacher, 1 Schlingman Court, Wilkes-Barre
Milosh, Julia E., Teacher, 429 W. Coal St., Shenandoah
Morgan, Ann, Teacher, 333 E. Main St., Nanticoke
Musgrave, Mary, Teacher, 1017 Sunset St., Scranton
Musgrave, Maud Evelyn, Teacher, Madisonville
Neely, Alice, Teacher, Lehman
Noack, Maxwell Rutherford, Teacher, Moscow
O'Hara, Margaret Loretta, Teacher, Minooka
Ohl, Martha, Teacher, Bloomsburg
Pennington, Phoebe L., Teacher, Forks
Pethick, Lana S., Teacher, Milanville
Potter, Hazel Idella, Teacher, Fairmount Springs
Powell, Joanna, Teacher, Miner's Mills
Ramborger, Ellen L., Teacher, Nescopeck
Reaser, Annie Pauline, Teacher, Bloomsburg
Reed, Kathryn Marie, Teacher, Elysburg
Reynolds, Helen B., Teacher, Uniondale
Reynolds, Myrtle Irene, Teacher, Narrowsburg
Richards, Mabel E., Teacher, 138 Brown St., Wilkes-Barre

RECEPTION ROOM

Richardson, Emily, Teacher, Palmerton
Rickert, Glennis, Teacher, Freeland
Ridgley, Margaret, Teacher, 597 Wyo. Ave., Wyoming
Robbins, Blanche K., Teacher, Pottsgrove
Roberts, Jennie M., Teacher, 24 Atlantic Ave., Edwardsville
Rogers, Annette Powell, Teacher, 614 S. Main Ave., Scranton
Rohde, Virginia, Teacher, 99 Union St., Dorranceton
Ross, Sarah Margaret, Teacher, Dallas
Runyon, S. Helen, Teacher, Bloomsburg
Rusk, Anna F., Teacher, Tamaqua
Rutherford, Margaret E., Teacher, Laurelton
Ryan, Mary V., Teacher, 122 Willow St., Plymouth
Scanlon, Francis Gertrude, Teacher, Weatherly
Schlauch, Ivan Rudolf, Teacher, Berwick
Schoffstall, Chas. Foster, Teacher, Minersville
Schuyler, Eva Bernice, Teacher, Turbotville
Schweppenheiser, Annie M., Teacher, Berwick
Searfoss, Florence, Teacher, Lehman
Searles, Harriet Ethel, Teacher, Bloomsburg
Seiler, Mary E. B., Teacher, 10 So. 6th St., Shamokin
Seward, Lucreta Eleanor, Teacher, Bloomingdale
Shaffer, Helen M., Teacher, Bloomsburg
Shaffer, Mabelle Luella, Teacher, Varden
Shoemaker, Ethel M., Teacher, Bloomsburg
Shovlin, Nan Marguerite, Teacher, 128 Park Ave., Wilkes-Barre
Sidler, Mildred, Teacher, Danville
Siegel, Mary S., Teacher, 30 Wyo. St., Hazleton
Simons, Olive Jeanette, Teacher, Sterling
Stanton, Margaret E., Teacher, 429 E. Centre St., Shenandoah
Sullivan, Kathryn M., Teacher, Minersville
Sutliff, Ella B., Teacher, Shickshinny
Suwalski, Victoria A., Teacher, 76 William St., Plymouth
Tappan, Esther H., Teacher, Bloomsburg
Taylor, William Dittus, Teacher, Bloomsburg
Thomas, Lorena Evelyn, Teacher, Gracedale
Thomas, William Addison, Teacher, 1 E. Church St., Nanticoke
Throne, Pauline M., Teacher, Bloomsburg
Toomey, Genevieve E., Teacher, 15 Shoemaker St., Forty Fort
Tubbs, Wesley Earl, Teacher, Shickshinny
Wagenseller, Mary Elizabeth, Teacher, Bloomsburg
Walper, Hazel A., Teacher, Rockport
Waters, Mary Catherine, Teacher, Catawissa
Welch, Laura Harriet, 314 Chestnut St., Peckville
Welliver, Ruth Maunette, Teacher, Torrey
Wenner, Florence Ethelyne, Teacher, 150 So. Wash. St., Wilkes-Barre
Wiant, Dennis Emerson, Teacher, Huntington Mills
Wiegand, Elizabeth, Teacher, 162 N. Main St., Wilkes-Barre
Williams, Mildred H., Teacher, 43 W. Hoyt St., Kingston
Wilson, Elizabeth T., Teacher, Plains
Wilson, Marion Watt, Teacher, 154 W. Windsor St., Reading
Wingert, Helen S., Teacher, 388 Chestnut St., Kingston
Wosnock, Hilda Gertrude, Teacher, 119 W. Tamerack St., Hazleton
Yetter, Martha Vivian, Teacher, Bloomsburg
Zadra, Mary E., Teacher, Freeland
Zehner, Nina M., Teacher, Bloomsburg
Zimmerman, Russel Carl, Teacher, Berwick

COLLEGE PREPARATORY COURSE

Baluta, John Victor, Medical Preparatory, Mt. Carmel
Benson, Allen G., Medical Preparatory, Broad Top
Ford, Bernard J., Medical Preparatory, Nanticoke
Garrison, Marion E., Latin Scientific, Shickshinny
Hippensteel, Myles D., Medical Preparatory, Nescopeck
Hutchison, Frank S., Latin Scientific, Bloomsburg
Vastine, Douglas H., Medical Preparatory, Catawissa

MUSIC COURSE

Davis, Mary J., LeRaysville
Little, Katherine R., Bloomsburg
Wear, Grace, Berwick

COMMERCIAL COURSE

Funk, Cora S., Espy
Hinchey, Joseph F., Centralia
Joyce, James A., Bloomsburg
Warner, Romayne, Scranton

CLASS SECRETARIES

1871. J. M. Garman
1875. Lorena G. Evans
1876. Mary J. Hunt
1878. C. D. Andreas
1880. Celeste Kitchen (Prutzman)
1883. G. J. Clark
1885. Cora Hagenbuch Holmes
1887. Mary P. Sheep
1889. Helen Barton John
1890. Lulu M. McAlarney
1891. C. C. Major
1892. Anna E. Stair
1893. Eva E. Dintinger (Mrs. E. D. Frick)
1895. Mary Detwiler (Mrs. E. E. Brader)
1896. Florence Kitchen (Mrs. C. Fullmer)
1897. Susan B. Bodmer
1898. Clara M. Swank
1899. Ira A. Zeigler
1901. Esther Abbott
1902. Harriet Fry
1903. Mollie Moran
1904. Maud Davis
1905. J. Lee Tiffany
1906. Mabel Hartzell (Zarr)
1907. Bertha H. Bacon
1908. Marion Smith
1909. Julia Simpler
1910. Bertha V. Polley
1911. Mabel VanReed

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